



## KURSPLAN

# Ageing and Society - Diversity, Participation and Health, 7,5 högskolepoäng

*Ageing and Society - Diversity, Participation and Health, 7.5 credits*

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|------------------------|--|---------------------------|----------------|
| <b>Kurskod:</b>        | HAGR28                                   | <b>Utbildningsnivå:</b>   | Avancerad nivå |
| <b>Fastställd av:</b>  | Utbildningschef 2017-04-20               | <b>Utbildningsområde:</b> | Vård           |
| <b>Gäller fr.o.m.:</b> | 2018-01-22                               | <b>Ämnesgrupp:</b>        | OM1            |
| <b>Version:</b>        | 1  | <b>Fördjupning:</b>       | A1N            |
| <b>Diarienummer:</b>   | 2017/1642 (313) Institute of Gerontology | <b>Huvudområde:</b>       | Gerontologi    |

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### Lärandemål

Upon completion of this course the students should have the

Kunskap och förståelse  
in order to

- identify and analyse the social dimensions of age and their relation to other dimensions of identity such as gender, ethnicity and functionality
- analyse how age as a social position can intersect with other positions to create inequalities in health and welfare.

Färdighet och förmåga  
in order to

- discuss different approaches to support the participation and inclusion of older people in areas such as old age care
- use social dimensions of age, as well as gender, ethnicity and functionality as analytical lens to investigate the situation of older people in society
- apply an interdisciplinary perspective and an intersectional approach in thinking about age and ageing.

Värderingsförmåga och förhållningssätt  
in order to

- recognise how attitudes towards ageing and older people in societies, social policies and by healthcare workers can have an impact on older people's lives
- recognise older people's rights, agency and autonomy and understand how these concepts relate to The National Fundamental Values in Eldery Care.

### Innehåll

- age as a social construction
- cultural representations of age, gender and ethnicity
- ageist attitudes in welfare areas, particularly in healthcare
- disability policy and age

- older people's rights, agency and participation in areas regarding health and welfare

### Undervisningsformer

The course is web-based and is comprised of lectures and group-discussions.

Undervisningen bedrivs på engelska.

### Förkunskapskrav

General entry requirements and a degree of at least 180 credits within an education in medicine, nursing or social work (or the equivalent).

### Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The final grade will be based on active participation in group discussions, individual assignments and individual paper.

Poängregistrering av examinationen för kursen sker enligt följande system:

| Examinationsmoment | Omfattning | Betyg          |
|--------------------|------------|----------------|
| Examination        | 7,5 hp     | A/B/C/D/E/FX/F |

### Kurslitteratur

Higgs, P., & Gilleard, C. (2015). Frailty and the fourth age. In P. Higgs & C. Gilleard, *Rethinking Old Age* (pp. 62-77). New York: Palgrave Macmillan.

Lunsford, B. (2014). I may be old and sick, but I am still a person. In U.Kribernegg, R. Maierhofer & B. Ratzneböock (Eds.), *Alive and kicking at all ages. Cultural constructions of health and life course identity* (pp. 41-64). Bielefeld: Transcript Verlag.

Wangler, J. (2014). Internalization or Social Comparison? In U.Kribernegg, R. Maierhofer & B. Ratzneböock (Eds.), *Alive and kicking at all ages. Cultural constructions of health and life course identity* (pp. 117-130). Bielefeld: Transcript Verlag.

Additional scientific articles, and literature chosen in collaboration with the course leader.