



## KURSPLAN

# Occupational Therapy, Community-based Practice, 7,5 högskolepoäng

*Occupational Therapy, Community-based Practice, 7.5 credits*

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<b>Kurskod:</b>	HOCR27	<b>Utbildningsnivå:</b>	Avancerad nivå
<b>Fastställd av:</b>	Utbildningsrådet 2016-11-14	<b>Utbildningsområde:</b>	Vård
<b>Reviderad av:</b>	Utbildningsrådet 2023-10-10	<b>Ämnesgrupp:</b>	TR1
<b>Gäller fr.o.m.:</b>	2024-01-22	<b>Fördjupning:</b>	A1N
<b>Version:</b>	2	<b>Huvudområde:</b>	Arbetsterapi

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### Lärandemål

Upon completion of the course, the student should have the ability to:

#### Färdighet och förmåga

- analyse concepts of community, community development, and community-based practice as well as their relevance in occupational therapy
- independently establish collaboration with communities to promote and develop the health and well-being of their members through their participation in occupation
- in collaboration, assess the needs of communities and plan a sustainable community development or community-based programme to promote their occupational needs and full participation in society
- apply knowledge on occupational therapy theory and practice to community development and community-based practice in the local context.

#### Värderingsförmåga och förhållningssätt

- reflect on and critically appraise one's own ability to communicate and collaborate with other stakeholders in community development or community-based practice, and identify needs and learning opportunities to improve communication and collaboration.

### Innehåll

- community-based practice
- community development
- program development
- social and cultural aspects
- social innovation and entrepreneurship
- sustainability

### Undervisningsformer

The course is a web-based course and consists of discussions and seminars.

Undervisningen bedrivs på engelska.

## Förkunskapskrav

A Degree of Bachelor of Science in Occupational Therapy (180 credits) (or the equivalent).

## Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examinations consist of a needs assessment report including a critical review and participation in seminar; a project proposal which includes a written proposal, an oral pitch, critical review, and participation in a seminar; participation in a seminar discussing relevant concepts; and reflection paper.

Examination by senior lecturer.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Needs assessment report	3 hp	A/B/C/D/E/FX/F
Project proposal	3,5 hp	A/B/C/D/E/FX/F
Participation in a seminar	0,5 hp	U/G
Reflection paper	0,5 hp	U/G

## Kurslitteratur

Doll, J. (2010). *Program development and grant writing in Occupational Therapy*. Jones and Bartlett.

Lauckner, H-M. (2010). *Conceptualizing community development from an occupational therapy perspective: Three Canadian Case Studies*. Queen's University Kingston.

Sakellariou, D., & Pollard, N. (2017). *Occupational therapies without borders: Integrating justice with practice*. (2nd ed.). Elsevier.

Scaffa, M.E., & Reitz, S.M. (2020). *Occupational therapy in community and population health practice*. (3rd ed.). F.A. Davis.

Townsend, E.A., & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Canadian Association of Occupational Therapists.

Wilcock, A.A., & Hocking, C. (2015). *An Occupational Perspective of Health*. (3rd ed.). Slack incorporated.

Latest edition of textbooks will be used.

Additional literature will be included.