



## KURSPLAN

# Team Collaboration in Changing Organisations, 7,5 högskolepoäng

*Team Collaboration in Changing Organisations, 7.5 credits*

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<b>Kurskod:</b>	HTCR20	<b>Utbildningsnivå:</b>	Avancerad nivå
<b>Fastställd av:</b>	Utbildningsrådet 2020-03-31	<b>Utbildningsområde:</b>	Vård
<b>Reviderad av:</b>	Utbildningschef 2021-04-08	<b>Ämnesgrupp:</b>	HS1
<b>Gäller fr.o.m.:</b>	2021-11-08	<b>Fördjupning:</b>	A1N
<b>Version:</b>	2	<b>Huvudområde:</b>	Kvalitetsförbättring och ledarskap inom hälsa och välfärd
<b>Diarienummer:</b>	Department of Social Work		

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### Innehåll

- theoretical perspectives and models concerning teamwork and collaboration within and between professions and organisations
- the role of the service user/patient in collaboration
- team leadership, professional and multi-professional teamwork in terms of role, identity and power
- team development and team collaboration within and between various organisations
- current research on teamwork in developing organisations
- future challenges for teamwork in developing organisations

### Undervisningsformer

The course is a web-based course and implemented through online distance learning.

Undervisningen bedrivs på engelska.

### Förkunskapskrav

The applicant must hold the minimum of a Bachelor's degree (i.e the equivalent of 180 ECTS credits at an accredited university) within health and caring sciences, behavioural science, social work, or educational sciences (or the equivalent).

### Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examination of the course will be based upon seminars and a written assignment.

A university assistant professor/senior lecturer serves as the course examiner.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
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Individual written assignment	5,5 hp	A/B/C/D/E/FX/F
Seminars	2 hp	U/G

**Kurslitteratur**

Payne, M. (2000). *Teamwork in multiprofessional care*. Palgrave.

Additional scholarly articles will be used.

The most recent editions of the course literature should be used.