



KURSPLAN

Conflict Management, 7,5 högskolepoäng

Conflict Management, 7.5 credits

Kurskod:	LCMN19	Utbildningsnivå:	Grundnivå
Fastställd av:	Utbildningschef 2019-06-26	Utbildningsområde:	Samhällsvetenskapliga området
Reviderad av:	Utbildningschef 2019-06-26	Ämnesgrupp:	PS1
Gäller fr.o.m.:	Hösten 2019	Fördjupning:	G2F
Version:	2	Huvudområde:	Samhällskunskap

Lärandemål

On completion of the course, the student should be able to:

Kunskap och förståelse

- identify and explain conflictual situations among intercultural conflicts, gender aspects, interpersonal relations, intra-personal stress, and work-life balance
- identify and explain the concept as well as the processes of conflict.
- account for the psychological mechanisms and individual differences involved in conflict management.
- explain different conflict management strategies for individuals and groups

Färdighet och förmåga

- critically apply and understand the processes involved in emotion regulation in terms of defense mechanisms, as well as strategies of conflict management to conflictual situations

Värderingsförmåga och förhållningssätt

- critically analyze the role of the complex processes of escalation, stalemate and settlement involved in interpersonal conflicts
- problematize and critically reflect upon the agency and models of stress and the escalation of conflicts
- problematize and critically reflect upon different conflict management strategies in terms of problem solving and reconciliation especially with the possible agency of cultural and gender aspects

Innehåll

- Conflictual situations: intercultural conflicts, gender aspects, interpersonal relations, intra-personal stress, and work-life balance
- The concept and processes of conflict: escalation, aggression and emotion regulation
- Psychological mechanisms and individual differences involved in conflict management - empathy, aggression and emotion regulation
- Conflict management strategies for individual and groups
- How personal responsibility affects the development, escalation and settlement of conflicts

Undervisningsformer

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General requirements and at least 60 credits from course(s) at first-cycle level in Social Sciences or Business Administration, or equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish (eller motsvarande kunskaper).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. The course also uses the grading scale Fail (U) or Pass (G) for oral group examination where G is the passing grade.

The course is examined through one individual written assignment, and one oral group examination. The individual written assignment decides the final grade of the complete course. For a passing grade on the course, the student needs a G on the oral group examination, and an E on the individual written assignment.

The learning outcomes forms the basis for the structure of teaching, the composition of the course literature and the design of the examination. The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the

termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Muntlig grupptentamen ¹	2,5 hp	U/G
Individuell skriftlig inlämningsuppgift	5 hp	A/B/C/D/E/FX/F

¹ The oral group examination is graded Fail (U) or Pass (G).

Kursvärdering

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis for future improvements to the course.

Kurslitteratur

Gross, James J. (2015). *Handbook of Emotion Regulation*. New York. Guilford Publications. 668.

Pruitt, Dean G., & Kim, Sung Hee. (2003). *Social Conflict: Escalation, Stalemate, and Settlement*. New York: McGraw-Hill. 336.

In addition to the specified course literature, 3-5 articles or book chapters will be added according to the course instructor's instructions.

Please note that the course literature may change until one month before the course starts.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

<http://pingpong.hj.se/public/courseId/10565/publicPage.do>

Also available in the course event on the e-learning platform PING PONG