KURSPLAN

Conflict Transformation in Theory and Practice, 7,5 högskolepoäng

Conflict Transformation in Theory and Practice, 7.5 credits

Kurskod:	LCTG13	**Utbildningsnivå:**	Grundnivå
Fastställd av:	Utbildningschef 2022-02-15	**Utbildningsområde:**	Samhällsvetenskapliga området
Gäller fr.o.m.:	Våren 2023	**Ämnesgrupp:**	ST2
Version:	1	**Fördjupning:**	G1N
		Huvudområde:	Globala studier

Lärandemål

On completion of this course, students should be able to:

Kunskap och förståelse
- explain the central theories of conflict transformation and the difference between conflict resolution, conflict management, and conflict transformation
- describe how conflict take place at a personal, group, and societal level

Färdighet och förmåga
- apply tools for conflict analysis
- develop intervention strategies in line with conflict transformation theory
- apply dialogue practice as a form of intervention used in conflict situations
- apply critical thinking and reflective practice

Värderingsförmåga och förhållningssätt
- critically reflect on and analyze dynamics of conflict such as gender, identity, culture and power in conflicts
- critically reflect on interventions in conflict situations

Innehåll

• Conflict transformation theory and concepts
• Dialogue practice
• Critical issues and dynamics relating to conflict (power culture, identity and gender)
• Tools for analyzing and designing conflict transformation interventions
• Strategies to address conflict in development and peace works

Undervisningsformer

A learning management system is used.
Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. Thereafter, the right to receive instruction/supervision

expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination och betyg

Kursen bedöms med betygen Underkänd eller Godkänd.

The examination is based on the intended learning outcomes.

The course is examined through a seminar, a written group assignment and an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt. If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Seminar[I]	1,5 hp	U/G
Written group assignment[I]	3,5 hp	U/G
Individual written assignment[I]	2,5 hp	U/G

[I] This examination is graded Fail (U) or Pass (G)

Kursvärdering

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Kurslitteratur

Fisher, Simon; Abdi, Dekha Ibrahim; Ludin, Jawed; Smith, Richard; Williams, Steve; Williams, Sue (2000) *Working with conflict: Skills and strategies and for action.* Zed Books. 180 pages

Lederach, John Paul (2003) *The Little Book of Conflict Transformation*. Good books, Auckland, New Zealand, page 3-72.

Lederach, John Paul (1997) *Building peace: Sustainable reconciliation in divided societies*. Washington DC: United States Institute of Peace Press. 180 pages

Schirch, Lisa (2004) *The little book of Strategic Peacebuilding*. Good books, Auckland, New Zealand, page 3-85.

Additional reading material (up to 400 pages) may be added throughout the course.

Other literature related to the student's own project will be chosen in agreement with the course leader.

Citing Sources – How to Create Literature References.
http:ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

The Interactive Anti-Plagiarism Guide – Jönköping University
Information about plagiarism at higher education institutions
Available in the course event on the e-learning platform.