



## KURSPLAN **Degree Project, 15 högskolepoäng**

*Degree Project, 15 credits*

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<b>Kurskod:</b>	LDPP11	<b>Utbildningsnivå:</b>	Grundnivå
<b>Fastställt av:</b>	Utbildningschef 2019-12-16	<b>Utbildningsområde:</b>	Samhällsvetenskapliga området (75%) och undervisningsområdet (25%)
<b>Gäller fr.o.m.:</b>	Våren 2021	<b>Ämnesgrupp:</b>	SH1
<b>Version:</b>	1	<b>Fördjupning:</b>	G2E

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### Lärandemål

On completion of the course, the student should be able to:

Kunskap och förståelse

- show deepened knowledge and understanding concerning on how to write a scientific thesis

Färdighet och förmåga

- show ability to adapt social sciences theories and interpretations concerning the chosen subject for the thesis

- show ability to understand the consequences of the choices made in the thesis concerning method and theory

Värderingsförmåga och förhållningssätt

- evaluate the chosen subject of the thesis from a critical and theoretical perspective

- perform an opposition on another student's thesis

### Innehåll

- The course consists of writing an independently authored thesis that is to be defended at a seminar
- The student will at the same seminar perform an opposition on another student's thesis
- The student chooses the topic of the thesis together with the appointed supervisor.
- The thesis has to have relevance to a social science discourse
- The student should attend at least three seminars except the two own.

### Undervisningsformer

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

### **Förkunskapskrav**

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### **Examination och betyg**

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Uppsats med opposition i samhällsvetenskap	15 hp	A/B/C/D/E/FX/F

### **Kursvärdering**

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis

for future improvements to the course.

### **Kurslitteratur**

Denscombe, Martyn (2017) *Good Research Guide: For Small-Scale Social Science Research Projects*. 6th edition. Maidenhead: Open University Press. 304 p.

Yin, Robert K. (2013) *Case Study Research: Design and Methods*. 5th edition. London, New Delhi & Thousand Oaks. 312 p.

Further reading material will be decided together with the appointed supervisor.

### *Citing Sources – How to Create Literature References*

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

### **The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions

Also available in the course event on the e-learning platform