KURSPLAN

Human Rights in International Development Work, 7,5 högskolepoäng

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Kurskod:	LHRG18	**Utbildningsnivå:**	Grundnivå
Fastställd av:	Utbildningschef 2017-11-13	**Utbildningsområde:**	Samhällsvetenskapliga området
Gäller fr.o.m.:	Våren 2018	**Ämnesgrupp:**	FU1
Version:	1	**Fördjupning:**	G1N
Diarienummer:	HLK 2017/4734-313	**Huvudområde:**	Globala studier

Lärandemål

On completion of this course, students should be able to:

Kunskap och förståelse

- present central theoretical perspectives on Human Rights, and describe their role in practice in international work, in particular in questions related to development, women's rights and gender

- present the international Human Right System, the system's philosophical, political and judicial base, and major international Human Rights conventions

Färdighet och förmåga

- describe and analyze problems and opportunities in the international Human Rights discourse

- analyze and reflect on the relation between international and national law when it comes to the field of Human Rights

- interpret international policy and its implications on Human Right work globally and locally, in particular when it comes to questions related to development, womens rights and gender

- apply a Human Rights perspective in practical international work

- analyze a human rights intervention in an international or national context

Värderingsförmåga och förhållningssätt

- critically reflect on Human Rights theories and their application in practical international work

Innehåll

The course introduces different theoretical and philosophical perspectives on human rights and emphasizes the link between human rights and development.
Furthermore, the course examines and discusses human rights from a gender perspective and

how human rights are implemented in international and national contexts. The course also gives students the necessary tools to work with human rights in practice through an applied perspective and focus on human rights- based work in various contexts.

- Theoretical perspectives on Human Rights
- Human Rights, culture and religion
- Actors and implementation
- Human Rights and development
- Human Rights and gender
- Human Rights in practice, a rights-based approach

Undervisningsformer

Lectures, compulsory seminars, workshops and project work.
A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed. The examination is based on instruction and course literature.
The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the course coordinator, or, in case the course coordinator is also the examiner, by a person appointed by the Managing Director.

In case the course is terminated or significantly altered, examination according to the present

course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The course is examined by means of:

Individual written examination, 4 credits
The written examination is graded A-F and examines, through a selection of the course material, all the intended learning outcomes listed above.

Seminar, 3.5 credits
The assignment is prepared and carried out in groups and examined individually. The assignment is graded C, FX or F and examines the intended learning outcomes listed under Skills and abilities and Judgement and approach above.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Individual written examination[1]	4 hp	A/B/C/D/E/FX/F
Seminar[2]	3,5 hp	A/B/C/D/E/FX/F

[1] Bestämmer kursens slutbetyg vilket utfärdas först när samtliga moment godkänts.

[2] Bedöms med C, FX eller F.

Kursvärdering

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Kurslitteratur

Steans, Jill (2013) *Gender and international relations: theory, practice, policy.* Polity, Cambridge. 3rd edition, revised and expanded. (selection, approx. 150 pages) (Available as e-book)

Additional journal articles, documents and own literature research (approx. 750 pages)

Reference Literature:

Citing Sources – How to Create Literature References. http:ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* http:pingpong.ju.se/public/courseId/10565/publicPage.do