

KURSPLAN

Individual Literature Course, 7,5 högskolepoäng

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Kurskod:	LILS21	Utbildningsnivå:	Avancerad nivå
Fastställd av:	Utbildningschef 2020-12-17	Utbildningsområde:	Samhällsvetenskapliga området
Gäller fr.o.m.:	Våren 2021	Ämnesgrupp:	MK1
Version:	1	Fördjupning:	A1F
		Huvudområde:	Medie- och kommunikationsvetenskap

Lärandemål

On completion of the course, the student should be able to:

Kunskap och förståelse

- develop an understanding of a scientific area chosen for further studies, e.g., previous research and/or theories and methods

Färdighet och förmåga

- summarize the central aspects or findings of the selected scientific area
- apply the selected literature on a MA thesis topic or problem

Värderingsförmåga och förhållningssätt

- critically assess and problematize the relevance of the selected and studied literature in relation to one's planned MA thesis topic, research questions, and scientific problem

Innehåll

- Individual studies of selected literature
- The idea is to further develop one's knowledge, skills, abilities and judgement in a scientific area, relevant for the forthcoming MA thesis project

Undervisningsformer

The course primarily involves individual self-studies, in which the literature list is decided and designed together with a supervisor/teacher. In the context of a group seminar, the literature is presented to other participants of the course and jointly discussed.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

75 credits from the master's programme, including Master Thesis in Media and Communication I, 15 credits, or equivalent

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The course is examined through a individual presentation in group seminar and in terms of an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To fulfil the course the student needs to pass the seminar. The grade of the individual written assignment will be the grade of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Seminarium	2 hp	U/G
Individuell skriftlig inlämningsuppgift	5,5 hp	A/B/C/D/E/FX/F

Kursvärdering

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Kurslitteratur

The teacher and student design the course literature list in accordance with particular knowledge needs identified in relation to the forthcoming MA thesis project, such as scholarly research, theory and/or methods. The literature list should include approximately 1500 pages.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Available in the learning management system