

## KURSPLAN

# Leadership in a Global Context, 7,5 högskolepoäng

*Leadership in a Global Context, 7.5 credits*

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|-----------------|----------------------------|--------------------|-------------------------------|
| Kurskod:        | LLGK17                     | Utbildningsnivå:   | Grundnivå                     |
| Fastställt av:  | Utbildningschef 2018-05-31 | Utbildningsområde: | Samhällsvetenskapliga området |
| Reviderad av:   | 2024-09-30                 | Ämnesgrupp:        | FE1                           |
| Gäller fr.o.m.: | Hösten 2024                | Fördjupning:       | G1F                           |
| Version:        | 4                          | Huvudområde:       | Företagsekonomi               |

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## Lärandemål

On completion of the course students should be able to:

### Kunskap och förståelse

- account for leadership and global leadership theories and their development
- account for globalization as an empirical phenomenon and how it influences leadership and management, including human resource management.
- clarify the role of leadership in addressing the United Nations' 17 Sustainable Development goals

### Färdighet och förmåga

- apply relevant theories to develop leadership strategies in order to create and stimulate sustainable transformation in a global context
- critically analyze leadership practices to suggest how leadership can be developed to answer better the United Nations Sustainable Development Goals.

### Värderingsförmåga och förhållningssätt

- identify and problematize risks and opportunities in global leadership, including its consequences for human resources management
- reflect on the role and responsibility of leaders, managers and overall employees towards influencing stakeholders' engagement towards the United Nations 17 Sustainable Development Goals.

## Innehåll

This course provides students an understanding of leadership in a contemporary global context. The course provides knowledge in leadership as well as global leadership theories and their application in internationally oriented organizations. In addition, the course opens for discussion and reflection on the nature of the contemporary global context rather than taking it for granted. Above all, the course provides frameworks to create and stimulate sustainable transformation to address contemporary challenges linked to globalization, including the United Nations 17 Sustainable Development Goals.

The content reflects the following aspects including:

- Globalization
- Leadership and Management theories and models
- Leadership and sustainable transformation
- Global leadership theories and research
- Perspectives of sustainability and its effects on global leadership
- The role of leadership related to human resource challenges emerging in a global context

### **Undervisningsformer**

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

### **Förkunskapskrav**

General entry requirements and completed 15 credits in Business Administration including organizational theory, or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### **Examination och betyg**

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. The course also use the grading scale U/G for oral and written group assignments, and the seminar where G is the passing grade.

The course is examined through one individual written assignment, one seminar, and one oral and written group assignment. The individual written assignment decides the final grade of the complete course. For a passing grade on the course, the student needs a G on the oral and written group assignment, the seminar, and an E on the individual written assignment.

The learning outcomes forms the basis for the structure of teaching, the composition of the course literature and the design of the examination. The examination must allow for students to be assessed on an individual basis. Students may not take a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination opportunities, including the main one. If a student has failed the examination three times, the students is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to

accept or reject such request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination aligned with the current course syllabus shall be offered on at least two occasions in the course of one year following the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Poängregistrering av examinationen för kursen sker enligt följande system:

| Examinationsmoment                | Omfattning | Betyg          |
|-----------------------------------|------------|----------------|
| Individual written assignment     | 4,5 hp     | A/B/C/D/E/FX/F |
| Seminar                           | 1 hp       | U/G            |
| Oral and written group assignment | 2 hp       | U/G            |

### Kursvärdering

The instruction is followed-up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

### Kurslitteratur

Northouse, P.G. (2024). *Introduction to Leadership: Concepts and Practice*. 6th ed. Sage.

Western, S. & Garcia, E.-J. (2018). *Global Leadership Perspectives: Insights and Analysis*. Sage.

### A selection of web portals to global issues among those:

Decent work and the 2030 Agenda for sustainable development  
[www.ilo.org/global/topics/sdg-2030/lang-en/index.htm](http://www.ilo.org/global/topics/sdg-2030/lang-en/index.htm)

The 10 biggest global challenges (world Economic Forum):  
[www.weforum.org/agenda/2016/01/what-are-the-10-biggest-global-challenges](http://www.weforum.org/agenda/2016/01/what-are-the-10-biggest-global-challenges)

The United Nations Global Issues Overview:  
[www.un.org/en/sections/issues-depth/global-issues-overview](http://www.un.org/en/sections/issues-depth/global-issues-overview)

United Nations 17 Sustainable Development Goals  
[www.un.org/sustainabledevelopment/sustainable-development-goals/](http://www.un.org/sustainabledevelopment/sustainable-development-goals/)

Please note that the course literature may change until eight weeks before the course starts.

### Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

**Sourcewise: A Student's Guide to Avoiding Plagiarism**

Information about plagiarism at higher education institutions

Available in the learning management system