Lärandemål

On completion of the course, the student should be able:

Kunskap och förståelse

- explain the implications of contemporary preschool pedagogies for the learning and development of preschool children, staff, and educators
- explain relevant pedagogies organized around play, exploration, and aesthetics
- explain contemporary approaches to research and education for developing, implementing, and maintaining preschool environments organized around intercultural education and education for sustainable development

Färdighet och förmåga

- formulate and defend arguments about preschool educational and didactical issues
- apply pedagogies organized around play, exploration, and aesthetics in the design, evaluation and implementation of preschool activities and environments
- apply pedagogies organized around play, exploration, and aesthetics in evaluating preschool children’s learning and development
- design preschool activities and environments to promote and support sustainable and multi/intercultural education

Värderingsförmåga och förhållningssätt

- evaluate and assess preschool didactic practices from the perspective of various theories, concepts and models related to play, learning, and development

Innehåll

- The “readiness for school” vs. “social pedagogy” debate in early childhood education provision.
- Survey of Swedish Preschool Pedagogies with particular focus on:
  - Developmental Pedagogy
  - Reggio Emilia and the Pedagogy of Listening
- Creative Pedagogy of Play (Playworlds)
- The role of play in early childhood learning and development, with special focus on the debate over pedagogization of play.
- The role of exploration in early childhood learning and development.
- Education for sustainable development in early childhood education generally and in Swedish preschool specifically.
- Multi/intercultural education in Swedish preschool.

Undervisningsformer

The course combines classroom-based seminars, lectures, group work and field visits to preschools and other childcare institutions.

An online learning management platform (Ping Pong) is used for course communication and assignment distribution and evaluation.

Students who have been admitted to and enrolled in the course have the right to receive instruction/supervision for the duration of the course. Right to instruction expires once the course has ended.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements and a bachelor’s degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within behavioral science, social work, educational sciences, or related field, including independent, theoretical-based work, i.e. a thesis or equivalent.

English proficiency is required. Exemption is granted from requirement in Swedish.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed. To pass the course, the student needs to fulfill all the course requirements. Mandatory assignments, such as short papers and presentations (i.e. course assignment portfolio) will be graded pass/fail. The final course paper will be graded A, B, C, D, E, FX, or F.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion.

If a student has failed the same examination three times, the student is entitled to request that
the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

<table>
<thead>
<tr>
<th>Examinationsmoment</th>
<th>Omfattning</th>
<th>Betyg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Assignment Portfolio</td>
<td>7,5 hp</td>
<td>U/G</td>
</tr>
<tr>
<td>Individually Written Essay</td>
<td>2,5 hp</td>
<td>A/B/C/D/E/FX/F</td>
</tr>
</tbody>
</table>

¹ The examination is graded Fail (U) or Pass (G)

Kursvärdering
At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Kurslitteratur


Nilsson, Monica & Ferholt, Beth (2015). Vygotsky’s theories of play, imagination and creativity in current practice: Gunilla Lindqvist’s “creative pedagogy of play” in U. S. kindergartens and


**Total pages – Course Literature: 658**

In addition to listed course texts there will be, in accordance with lecturers’ recommendations, reports, articles and internet resources.

Referenslitteratur


SAGE Publications.


Citing Sources – How to Create Literature References. http://ju.se/library/search--write/citingsources---how-to-create-literature-references.html