



## COURSE SYLLABUS

### **Academic writing, 3 credits**

*Akademiskt skrivande, 3 högskolepoäng*

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<b>Course Code:</b> FHAKS31	<b>Education Cycle:</b> Third-cycle level
<b>Confirmed by:</b> Utbildningsrådet Nov 17, 2020	
<b>Valid From:</b> Autumn 2021	
<b>Version:</b> 1	

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#### **Intended Learning Outcomes (ILO)**

Upon completion of the course, the student should have the ability to:

Knowledge and understanding

- describe the process of academic writing and publishing
- identify challenges and common pitfalls in academic writing and publishing.

Skills and abilities

- analyse linguistic and formal features considered typical of the student's field of research
- write scientific texts according to the requirements of research fields.

Judgement and approach

- critically review and evaluate academic texts.

#### **Contents**

The course aims at helping doctoral candidates to develop their academic literacy skills and knowledge regarding:

- scientific genres
- academic writing
- structure of scientific articles
- synthesising arguments
- co-authorship
- feedback and peer review

#### **Type of instruction**

Individual assignments, group discussions, lectures and seminars.

The teaching is conducted in English.

#### **Prerequisites**

To be enrolled in the course the student should have 240 credits, 60 of which should be at the advanced level, including a thesis of 15 credits (or the equivalent)

#### **Examination and grades**

The course is graded Fail (U) or Pass (G).

The course examination is comprised of individually written assignments, group-discussions, peer-reviewing and seminars. The course examiner is an associate professor or professor.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignments	1 credit	U/G
Group discussion	1 credit	U/G
Seminars	1 credit	U/G

### Course evaluation

The course coordinator collates and comments on the evaluation before submitting it to the Board of Research Education at the Research School of Health and Welfare at School of Health and Welfare.

### Other information

Course is given on a part-time basis

Selection for admission:

1. Students registered in the Research School of Health and Welfare
2. Students registered in research education at Jönköping University and other partner universities
3. Students registered in research education at another university
4. Other applicants: admission based on the number of credits (the applicants will be selected randomly in the case of equal merits).

### Course literature

Byrne, D. (2017). SAGE Research Methods. *Writing research*.

Available from: [methods-sagepub-com.proxy.library.ju.se/project-planner/writing-up](https://methods-sagepub-com.proxy.library.ju.se/project-planner/writing-up)

Carter, S., Guerin, C., & Aitchison, C. (2020). *Doctoral writing: practices, processes and pleasures*. Springer.

Sense About Science. (2012). *Peer Review - the nuts and bolts. A guide for early career researchers*.

Available from: [senseaboutscience.org/activities/peer-review-the-nuts-and-bolts/](https://senseaboutscience.org/activities/peer-review-the-nuts-and-bolts/)

Wallwork, A. (2016). *English for writing research papers*. Springer.

Additional Scientific articles and other resources will be used during the course.