



## COURSE SYLLABUS

# Research Ethics, 7.5 credits

*Forskningsetik, 7,5 högskolepoäng*

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<b>Course Code:</b>	FHFOE37	<b>Education Cycle:</b>	Third-cycle level
<b>Confirmed by:</b>	Director of Education Jun 1, 2017		
<b>Revised by:</b>	Utbildningsrådet Apr 2, 2019		
<b>Valid From:</b>	Aug 26, 2019		
<b>Version:</b>	3		
<b>Reg number:</b>	Forskarskolan Hälsa och Välfärd/The Research School of Health and Welfare		

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### Intended Learning Outcomes (ILO)

After completing the course, students should be able, within the areas below, to:

#### Knowledge and understanding

- demonstrate knowledge of research ethical challenges and identify research ethical issues related to the research process
- demonstrate knowledge of scientific honesty
- demonstrate familiarity and knowledge of laws and principles regulating the management of ethical issues in research.

#### Skills and abilities

- demonstrate the ability to independently make research ethics assessments and motivate research ethical choices in relation to the thesis work.

#### Judgement and approach

- evaluate and assess the ethical quality of research
- reflect upon how their own research relates to sustainable development.

### Contents

- laws, rules, code of conduct for research ethics
- research ethics application
- ethical considerations throughout the research process
- sensitive data and populations' vulnerability
- ethical analysis
- central concepts such as informed consent, confidentiality, secrecy
- scientific honesty
- the researcher's freedom and responsibilities in relation to grant providers and employers
- research ethics paragraph in theses.

### Type of instruction

The course is comprised of lectures and seminars.

The course is performed every three terms, every other time on campus in Swedish and every other time web-based in English.

The teaching is normally conducted in Swedish, but can occasionally be in English.

### Prerequisites

To be enrolled in the course the student should have 240 credits, 60 of which should be at the advanced level, including a written paper of 15 credits.

### Examination and grades

The course is graded Fail (U) or Pass (G).

The course examination is comprised of an individually written paper, and seminars.

The course examiner is an associate professor or professor.

Registration of examination:

Name of the Test	Value	Grading
Individually written assignment	4 credits	U/G
Seminars	3.5 credits	U/G

### Other information

Attendance in seminars is mandatory.

### Selection

1. Students registered in the Research School of Health and Welfare
2. Students registered in researcher education from another seat of learning
3. Other applicants: credits (with equal credits, drawing of lots)

### Course literature

Gustavsson, B., Hermerén, G., & Petersson, B. (2017). *Good Research Practice*. Vetenskapsrådet: Stockholm. Accessible on:

[vr.se/download/18.5639980c162791bbfe697882/1555334908942/Good-Research-Practice\\_VR\\_2017.pdf](http://vr.se/download/18.5639980c162791bbfe697882/1555334908942/Good-Research-Practice_VR_2017.pdf)

Hughes, J., Hunter, D., Sheehan, M., Wilkinson, S., & Wirgley, A. (2010). *European textbook on ethics in research*. Publications Office of the European Union. Accessible on:

[ec.europa.eu/research/science-society/document\\_library/pdf\\_06/textbook-on-ethics-report\\_en.pdf](http://ec.europa.eu/research/science-society/document_library/pdf_06/textbook-on-ethics-report_en.pdf)

Mauthner, M., Birch, M., Jessop, J., & Miller, T. (2002). *Ethics in Qualitative Research*. London: Sage publications.

Further scientific articles and reports may be added.

The most recent editions of course literature should be used.