



COURSE SYLLABUS

Qualitative Methods, 7.5 credits

Kvalitativa metoder, 7,5 högskolepoäng

Course Code: FHKVM37

Education Cycle: Third-cycle level

Confirmed by: Director of Education May 1, 2017

Version: 3

Intended Learning Outcomes (ILO)

After completing the course, students should be able, within the areas below, to:

Knowledge and understanding

- demonstrate broad knowledge and systematic understanding of the development of different qualitative approaches according to scientific theory, as well as historically
- demonstrate familiarity with when to use different qualitative approaches.

Skills and abilities

- independently and creatively identify and prepare research questions based on different qualitative approaches
- critically and with scientific accuracy apply different qualitative approaches based on the questions at issue
- independently identify appropriate data collection methods based on the determined question(s) at issue and qualitative approach.

Judgement and approach

- evaluate and assess research ethical aspects based on different qualitative approaches
- assess aspects of trustworthiness and demonstrate scientific rectitude.

Contents

- qualitative research methodology
- the theoretical scientific grounds for qualitative approaches
- research questions in relation to choice of approaches, data collection method and data analysis
- critical review of method literature from a research ethics/methodological perspective.

Type of instruction

The course is comprised of lectures and seminars. The course is performed every three terms, every other time on campus and every other time web-based.

The teaching is conducted in English.

Prerequisites

To be enrolled in the course the student should have 240 credits, 60 of which should be at the advanced level, including a written paper of 15 credits (or the equivalent).

Examination and grades

The course is graded Fail (U) or Pass (G).

The course examination is comprised of individually written papers and opponentship.

The course examiner is an associate professor or professor.

Other information

Attendance in seminars is mandatory.

The course is run as part-time study unless otherwise stated.

Selection

1. Students registered in the Research School of Health and Welfare
2. Students registered in researcher education from another seat of learning
3. Other applicants: credits (with equal credits, drawing of lots)

Course literature

Grbich, C. (2013). *Qualitative data analysis; An introduction*. London: Sage.

Further scientific articles and reports may be added.

The most recent editions of course literature should be used.