



## COURSE SYLLABUS

# Qualitative Methods, 7.5 credits

*Kvalitativa metoder, 7,5 högskolepoäng*

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Course Code: FHKVM37

Education Cycle: Third-cycle level

Confirmed by: Director of Education May 1, 2017

Version: 3

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### Intended Learning Outcomes (ILO)

After completing the course, students should be able, within the areas below, to:

#### Knowledge and understanding

- demonstrate broad knowledge and systematic understanding of the development of different qualitative approaches according to scientific theory, as well as historically
- demonstrate familiarity with when to use different qualitative approaches.

#### Skills and abilities

- independently and creatively identify and prepare research questions based on different qualitative approaches
- critically and with scientific accuracy apply different qualitative approaches based on the questions at issue
- independently identify appropriate data collection methods based on the determined question(s) at issue and qualitative approach.

#### Judgement and approach

- evaluate and assess research ethical aspects based on different qualitative approaches
- assess aspects of trustworthiness and demonstrate scientific rectitude.

### Contents

- qualitative research methodology
- the theoretical scientific grounds for qualitative approaches
- research questions in relation to choice of approaches, data collection method and data analysis
- critical review of method literature from a research ethics/methodological perspective.

### Type of instruction

The course is comprised of lectures and seminars. The course is performed every three terms, every other time on campus and every other time web-based.

The teaching is conducted in English.

### Prerequisites

To be enrolled in the course the student should have 240 credits, 60 of which should be at the advanced level, including a written paper of 15 credits (or the equivalent).

**Examination and grades**

The course is graded Fail (U) or Pass (G).

The course examination is comprised of individually written papers and opponentship.

The course examiner is an associate professor or professor.

**Other information**

Attendance in seminars is mandatory.

The course is run as part-time study unless otherwise stated.

**Selection**

1. Students registered in the Research School of Health and Welfare
2. Students registered in researcher education from another seat of learning
3. Other applicants: credits (with equal credits, drawing of lots)

**Course literature**

Grbich, C. (2013). *Qualitative data analysis; An introduction*. London: Sage.

Further scientific articles and reports may be added.

The most recent editions of course literature should be used.