

COURSE SYLLABUS

Theoretical Perspectives in Family Business Research, 7.5 credits

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Course Code: FJTPF33 Education Cycle: Third-cycle level

Confirmed by: Nov 9, 2022 Research subject: Business Administration

Valid From: Apr 1, 2023

Version: 1

Purpose

The purpose of this doctoral course is to provide an overview of central perspectives (theories) and

themes (issues) in the field of family business research. With perspectives we refer to important theories

and conceptual frameworks that either have been applied in family business research or that harbor major

promise to be applied in this field of research. We explore the trends that have been in focus in family

business research so far – or that we see might become important over next years as the family business

field grows further. The course should provide students with an enhanced scholarly understanding of

family business research as well as active support in developing their own research project on family

business topics. More generally, the intention of the course is to train students' capacity to act as critical,

independent and reflective researchers in this field of research. The course is international in the sense that

we will draw on theoretical perspectives, trends and topics of research applied in a variety of national and

cultural context.

Intended Learning Outcomes (ILO)

On completion of the course, the students will be able to:

Knowledge and understanding

Present and critically discuss main theories and emerging conceptual perspectives in contemporary family business research.

Skills and abilities

Identify appropriate perspectives to construct a theoretical framework for a research project in family business.

Judgement and approach

Critically evaluate theoretical perspectives in the literature and discuss their appropriateness as applied to a specific research project in family business.

Contents

The students will learn and discuss about the main theoretical perspectives in family business research and

explore the emerging trends in the field. The core of family business is the interaction between two

systems: the family and the firm. The combination of these contexts leads to specific characteristics that

we rarely see in other businesses, offering the unique opportunity to apply and extend conceptual perspectives and theories originally developed in other fields and disciplines. The family business field is

also increasingly characterized by original efforts in theorizing new perspectives and exploring new

themes, offering a challenging opportunity to both advance the field and disseminate its findings in the

general debate in social sciences.

Type of instruction

The course is based on lectures and seminars. Students are required to take an active approach to their

own learning. The course leaders will facilitate interaction and dialogue during the activities, but participants will have to spend time on reading, writing and reflecting before and after the seminars.

The teaching is conducted in English.

Prerequisites

Admitted to a doctoral programme in business administration or a related subject of a recognized business school or university.

Examination and grades

The course is graded Fail (U) or Pass (G).

The course will be examined in the following way:

- Seminars attendance and active contribution to discussion, ILOs I
- Course paper, ILO 2
- Peer-review of other participants' Course paper, ILO 3

All parts of the examination must be passed to achieve a grade in the course.

The grades for the course are "pass" or "fail".

Course evaluation

A course evaluation will be conducted at the end of the course.

Course literature

Literature provided by the instructors.