



## COURSE SYLLABUS

# Finance and Business Analysis, 7.5 credits

*Finance and Business Analysis, 7,5 högskolepoäng*

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Course Code:	FSCN13	Education Cycle:	First-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Jan 4, 2013	Disciplinary domain:	Social sciences (75%) and natural sciences (25%)
Revised by:	Council for Undergraduate and Masters Education Oct 22, 2014	Subject group:	FE1
Valid From:	Jan 19, 2015	Specialised in:	G2F
Version:	2	Main field of study:	Business Administration
Reg number:	IHH 2014/4469-122		

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## Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

### *Knowledge and understanding*

- demonstrate their understanding of how to create integrated financial models.

### *Skills and abilities*

- have skills in applying various valuation models and their applicability.

### *Judgement and approach*

- critically assess valuation of any kind of individual cash flow generating assets.

## Contents

The course extends Corporate Finance knowledge from valuation from a portfolio perspective all the way to individual asset valuation as well as valuation of non-listed assets. Important areas are the applications of varying advanced valuation models in both an individual as in a portfolio framework.

## Type of instruction

Lectures- and written assignments.

The teaching is conducted in English.

## Prerequisites

60 credits in Business Administration including basic courses in Corporate Finance, Financial Planning (or the equivalent).

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

Learning Outcome 1: Examined through Written Examination

Learning Outcome 2: Examined through Written Assignments

Learning Outcome 3: Examined through Written Exam and Written Assignments

The Written examination is graded A, B, C, D, E and Fx are given.

Assignments only Pass and Fail,

Assignment grading will be based on weighted average of assignments.

Registration of examination:

Name of the Test	Value	Grading
Examination <sup>1,3</sup>	7.5 credits	A/B/C/D/E/FX/F

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

<sup>3</sup> Registration of examination:

All parts of compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

## Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

## Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

## Course literature

*Literature*

- Damodaran A. Investment Valuation - Tools and Techniques for Determining the Value of Any Asset ISBN 9780471414889