



COURSE SYLLABUS

Occupational Therapy, Theory I, 7.5 credits

Occupational Therapy, Theory I, 7,5 högskolepoäng

Course Code: HA1R26	Education Cycle: Second-cycle level
Confirmed by: Utbildningsrådet Feb 16, 2015	Disciplinary domain: Health sciences
Revised by: Utbildningsrådet Oct 10, 2023	Subject group: TR1
Valid From: Jan 22, 2024	Specialised in: A1N
Version: 4	Main field of study: Occupational Therapy

Intended Learning Outcomes (ILO)

Upon completion of the course the student will be able to:

Knowledge and understanding

- thoroughly describe different theoretical arguments related to occupation.

Skills and abilities

- critically analyse and compare theories, frames of reference, and models in occupational therapy and occupational science
- critically argue for the consequences of applying theories, frames of reference, and models in occupational therapy and occupational science in own practical work or area of interest
- critically discuss the origin and development of occupational therapy and occupational science
- thoroughly analyse and argue for the significance of occupations to humans and occupational rights from individual, group, societal and global perspectives
- argue for own conclusions based on different theoretical arguments related to occupation
- show clarity and logic in disposition and linguistic stringency and apply relevant terminology in written documentation.

Judgement and approach

- critically review theoretical arguments related to occupation and evaluate their usability within different areas of occupational therapy practice
- critically review and evaluate own achievements, and identify what one needs to develop with respect to theories, theoretical argumentation, and application to practice.

Contents

- occupational therapy and occupational science theories, models and frames of reference
- critical occupational therapy
- theory development

Type of instruction

The course is implemented through a web-based course and consists of online lectures and

seminars.

The teaching is conducted in English.

Prerequisites

The applicant must hold the minimum of a Bachelor of Science in Occupational Therapy, 180 ECTS credits or equivalent from a recognised university.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined through participation in a seminar, a critical review of a fellow classmate's report, written pair or group report, and an individually written reflection paper.

An assistant professor serves as examiner for the course.

Registration of examination:

Name of the Test	Value	Grading
Seminar	1 credit	U/G
Critical review	2 credits	A/B/C/D/E/FX/F
Written report	4 credits	U/G
Reflection paper	0.5 credits	U/G

Course literature

Taylor, R. (2016). *Kielhofner's model of human occupation: Theory and application*. (5th ed.). Lippincott Williams & Wilkins.

Townsend, E.A. & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Canadian Association of Occupational Therapists.

Wilcock A, A., & Hocking C. (2015). *An occupational perspective of health*. Slack.

World Health Organisation (2002). *International classification of functioning, disability and health - ICF*. World Health Organisation.

Additional literature will be used.

Latest edition of textbooks to be used.