



COURSE SYLLABUS

Occupational Therapy, Progress and Development, 15 credits

Arbetsterapi i utveckling, 15 högskolepoäng

Course Code:	HATN16	Education Cycle:	First-cycle level
Confirmed by:	Utbildningsrådet Apr 18, 2016	Disciplinary domain:	Health sciences
Revised by:	Director of Education Oct 18, 2017	Subject group:	TR1
Valid From:	Nov 6, 2017	Specialised in:	G2F
Version:	2	Main field of study:	Occupational Therapy
Reg number:	2017/4036 (313) Department of Rehabilitation		

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the:

Knowledge and understanding

in order to

- relate different forms of evaluation for occupational therapy practical environment
- analyse and interpret central concepts within evidence based practice
- relate different forms of improvement work and quality tools for the development of occupational therapy practical environment
- integrate occupational therapy theory and current research with the development of occupational therapy practical environment.

Skills and abilities

in order to

- give suggestions for suitable designs for evaluation of different aspects of occupational therapy practical environment
- search for, choose and critically evaluate relevant articles in order to evidence base occupational therapeutic interventions
- evaluate strengths and weaknesses in practical environment with the help of different quality assessment
- establish a balanced scorecard
- compose proposals for and evaluate development and improvement work within practical environments.

Judgement and approach

in order to

- reflect over his or her knowledge development within the areas evaluation, evidence based practice, improvement work and entrepreneurship
- identify needs for additional knowledge.

Contents

- methods and design for evaluation and improvement work
- evidence based practice
- quality assessment tools
- entrepreneurship

Type of instruction

The course is implemented in the form of lectures, group work, workshops, seminars, project work in pairs and clinical placement.

The teaching is conducted in English.

Prerequisites

General entry requirements and completed courses in the main area of study of at least 60 credits (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined in the form of a written proposal for improvement in practical environments that is documented in the form of a project report. The proposal is also reported verbally in front of representatives of the practical environment. Examination of evaluation judgement and approach takes place through an individual written reflection about his or her own professional development and the need for further knowledge.

A university lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Examination	15 credits	A/B/C/D/E/FX/F

Other information

Attendance requirements

Obligatory attendance is required at seminars and at least 50 hours clinical placement studies.

Temporary interruption of a course

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/ incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision an individual plan will

be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

Course literature

Corr, S., & Siddons, L. (2005). An Introduction to the Selection of Outcomes Measures. *British Journal of Occupational Therapy*, 68 (5), 202-206.

Nelson, E.C., Batalden, P.B. & Godfrey, M.M. (2007). *Quality by design: A Clinical Microsystem Approach*. San Fransisco: Jossey-Bass.

Taylor, M.C. (2007). *Evidence-Based Practice for Occupational therapists*. Oxford: Blackwell Science Ltd.

Øvretveit, J. (2014). *Evaluating Improvement and Implementation for Health*. Maidenhead: Open University Press.

The latest edition of the course literature will be used.

In addition, there will be articles and literature within the chosen specialisation area of approximately 600 pages.