



## COURSE SYLLABUS

### **Determinants of Oral Health, 7.5 credits**

*Determinants of Oral Health, 7,5 högskolepoäng*

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<b>Course Code:</b>	HDHK18	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Nov 28, 2017	<b>Disciplinary domain:</b>	Medicine
<b>Valid From:</b>	Dec 10, 2018	<b>Subject group:</b>	ME1
<b>Version:</b>	1	<b>Specialised in:</b>	G1F
<b>Reg number:</b>	2018/151 (313) Department of Natural Science and Biomedicine	<b>Main field of study:</b>	Oral Health Science

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#### **Intended Learning Outcomes (ILO)**

Upon completion of the course the student should have the ability to:

Knowledge and understanding

- identify and explain various determinants and their influence on oral health.

Skills and abilities

- plan and conduct a literature search regarding various determinants of oral health
- document the methodology for literature search.

Judgement and approach

- critically examine and evaluate scientific articles within the determinants of oral health.

#### **Contents**

- various determinants, such as tobacco, pharmacy and common diseases, and their effects on oral health
- literature search
- evidence-based care

#### **Type of instruction**

The course is conducted through lectures, seminars and group assignments.

The teaching is conducted in English.

#### **Prerequisites**

General admission requirements and passing grades in courses at basic level of 30 credits in the main subject Oral Health Science (or the equivalent).

#### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The examination will be based on a written assignment and seminars.

University lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Seminars	6 credits	A/B/C/D/E/FX/F
Written assignment	1.5 credits	U/G/VG

### Course literature

Daly, B., Watt, R., Batchelor, P., & Treasure, E. (2013). *Essential Dental Public Health*. Oxford: Oxford University Press.

Darby, M.L., & Walsh, M.M. (2015). *Dental hygiene. Theory and practice*. St. Louis: Saunders Elsevier.

Greenhalgh, T. (2014). *How to read a paper: the basics of evidence-based medicine*. Chichester: Wiley.

Additional scientific articles.

Latest edition of the course literature shall be used.