



## COURSE SYLLABUS

# Occupational Therapy, Evidence-based Practice I, 7.5 credits

*Occupational Therapy, Evidence-based Practice I, 7,5 högskolepoäng*

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<b>Course Code:</b> HE1R23	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Utbildningsrådet Apr 12, 2022	<b>Disciplinary domain:</b> Health sciences
<b>Valid From:</b> Aug 28, 2023	<b>Subject group:</b> TR1
<b>Version:</b> 1	<b>Specialised in:</b> A1N
<b>Reg number:</b> Avdelningen för rehabilitering	<b>Main field of study:</b> Occupational Therapy

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### Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

#### Knowledge and understanding

- describe and critically assess the method of a systematic literature review
- discuss the implications of evidence-based knowledge for occupational therapy.

#### Skills and abilities

- apply a systematic literature review method.

#### Judgement and approach

- critically review and evaluate own achievements, and identify one's own development needs with respect to scientific method and argumentation.

### Contents

- concepts in health and welfare
- development of evidence questions
- systematic literature search
- critical review and appraisal of scientific literature
- implications for occupational therapy

### Type of instruction

The course is given as a web-based course. Learning activities include lectures, seminars, practical exercises, and group discussions.

The teaching is conducted in English.

### Prerequisites

A Degree of Bachelor of Science in Occupational Therapy (i.e., the equivalent of 180 credits) including a passed 15-credit undergraduate thesis and at least 90 credits in Occupational Therapy).

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination of the course objectives is based on a systematic literature review (consisting of a written pair or small group assignment as well as participation in a mid-course seminar which includes oral critical review of literature), critical review of a systematic literature review (consisting of an individually written opposition of fellow students' assignment) and a reflection of one's learning outcomes and learning needs (consisting of an individually written reflection report).

Registration of examination:

Name of the Test	Value	Grading
Systematic literature review	5 credits	A/B/C/D/E/FX/F
Critical review of a systematic literature review	1.5 credits	A/B/C/D/E/FX/F
Reflection of one's learning outcomes and learning needs	1 credit	U/G

## Course literature

Aveyard, H. (2019). *Doing a literature review in health and social care: a practical guide* (4th ed.). Open University Press.

Hoffman, T. Bennett, S., & Del Mar, C.B. (2017). *Evidence-based practice across the health professions* (3rd ed.). Elsevier.

Additional relevant literature will be chosen in consultation with lecturers.  
The latest edition of the course literature should be used.