



COURSE SYLLABUS

Global Perspective on Occupation, 4.5 credits

Globalt perspektiv på aktivitet, 4,5 högskolepoäng

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| Course Code: HGPN11 | Education Cycle: First-cycle level |
| Confirmed by: Utbildningsrådet Sep 17, 2019 | Disciplinary domain: Health sciences |
| Revised by: Director of Education Oct 12, 2021 | Subject group: TR1 |
| Valid From: May 23, 2022 | Specialised in: G2F |
| Version: 4 | Main field of study: Occupational Therapy |
| Reg number: Avdelningen för rehabilitering | |

Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

Knowledge and understanding

- identify and discuss occupation related to cultural aspects
- discuss occupation related to socio-economic factors
- problematise occupation related to sustainability (ecological, economical, social)

Skills and abilities

- challenge the prevailing assumptions about occupation
- show preparedness to professionally meet persons from diverse cultural and social contexts
- demonstrate professional reasoning for sustainable practice
- apply strategies for promoting a sustainable practice in occupational therapy.

Judgement and approach

- show a culture sensitive approach and intercultural competence.

Contents

- the concept occupation in relation to cultural aspects, socio-economic factors and sustainability
- professional reasoning for sustainable practice
- strategies for promoting sustainable practice
- intercultural competence

Type of instruction

The course is implemented through the form of lectures, group work and seminar.

The teaching is conducted in English.

Prerequisites

General entry requirements and completed courses in 90 credits from the courses Occupational Therapy - Profession and Research, 30 credits, Activity and Development throughout Life, 30 credits, Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits,

Occupational Therapy and Activity Limitations throughout Life, 9 credits, Occupational Therapy, Clinical Placement, 6 credits and Occupational Therapy and Occupational Limitations when in Ill Health and vulnerable Life Situations, 9 credits (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon one seminar and two written assignments.

The course is examined by an assistant professor.

Registration of examination:

| Name of the Test | Value | Grading |
|--|-------------|----------------|
| Seminar | 0.5 credits | U/G |
| Written assignment | 3 credits | A/B/C/D/E/FX/F |
| Individually written reflection assignment | 1 credit | U/G |

Course literature

Hammell, K. (2009). Sacred texts: A sceptical exploration of the assumptions underpinning theories of occupation. *Canadian Journal of Occupational Therapy*, 1(76), 6-13.

Hammell, K. (2019). Building globally relevant occupational therapy from the strength of our diversity. *World Federation of Occupational Therapists Bulletin* 75 (1), 13-26.

Hammell, K. (2020). Action on the social determinants of health: Advancing occupational equity and occupational rights. *Cadernos de Terapia Ocupacional Da UFSCar*, 28(1), 378-400.

<http://doi.org/10.4322/2526-8910.ctoARF2052>

World Federation Occupational Therapy. (2018). *Sustainability Matters: Guiding Principles for Sustainability in Occupational Therapy Practice, Education and Scholarship*.

<http://www.wfot.org/ResourceCentre.aspx>

Zango Martín, I., Flores Martos, J.A., Moruno Millares, P., & Björklund, A. (2014). Occupational Therapy culture through the multifocal lens of fieldwork in diverse rural areas. *Scandinavian Journal of Occupational Therapy*, 22(2), 82-94.

Additional scientific articles will be included.

The latest edition of the course literature shall be used.