



## COURSE SYLLABUS **Health Care Improvement, 7.5 credits**

*Health Care Improvement, 7,5 högskolepoäng*

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|----------------------|---|-----------------------------|-------------------|
| <b>Course Code:</b>  | HHIB19  | <b>Education Cycle:</b>     | First-cycle level |
| <b>Confirmed by:</b> | Utbildningsrådet Dec 9, 2013                  | <b>Disciplinary domain:</b> | Health sciences   |
| <b>Revised by:</b>   | Director of Education Aug 21, 2015            | <b>Subject group:</b>       | OM1               |
| <b>Valid From:</b>   | Aug 24, 2015                                  | <b>Specialised in:</b>      | G2F               |
| <b>Version:</b>      | 4   | <b>Main field of study:</b> | Nursing           |
| <b>Reg number:</b>   | 2015/4270 (313) Department of Nursing Science |                             |                   |

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### **Intended Learning Outcomes (ILO)**

Upon completion of the course the student should have the;

#### *Knowledge and understanding in order to*

- suggest appropriate areas for health care improvement
- describe methodologies and approaches for health care improvement
- demonstrate and express an understanding for psychological factors
- identify ethical issues in the health care improvement design.

#### *Skills and ability in order to*

- identify potentials and constraints in health care improvement processes.

### **Contents**

- theoretical foundations
- methods and approaches
- psychology aspects
- ethical aspects

### **Type of instruction**

The course is conducted in the form of lectures and seminars.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements. Passing grades in courses of 30 credits in the main subject including Scientific Course, Introduction to Research, 7,5 credits or equivalent. For students enrolled in School of Health Sciences' partner universities, eligibility requirements of their respective institutions apply in accordance with the above qualifications (or the equivalent).

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The examination will be based on an individual or a group examination paper.

Grades will be awarded upon completion of the course. The following grades are awarded according to the ECTS Grading Scale: A/Excellent, B/Very good, C/Good, D/Satisfactory, E/Sufficient, FX/Fail, F/Fail (for a further definition of the ECTS Grading Scale, see the appendix on general regulations).

A university lecturer serves as the course examiner.

Registration of examination:

| Name of the Test | Value       | Grading        |
|------------------|-------------|----------------|
| Examination      | 7.5 credits | A/B/C/D/E/FX/F |

### Other information

Attendance requirements:

Attendance is compulsory at scheduled classes, seminars and field studies.

### Course literature

Batalden, P., & Davidoff, F. (2007). What is "quality improvement" and how can it transform healthcare? *Quality & Safety in Health Care*, 16(1)2-3.

Kashkosh, S., Neuhauser, D., & Alemi, F. (1998). *Personal Improvement Workbook*. Ohio, USA: Case Western University, Cleveland State University.

Langley, G. J. (2009). *The improvement guide: a practical approach to enhancing organizational performance*. San Francisco: Jossey-Bass.

Lynn, J., Baily, M. A., Bottrell, M., Jennings, B., Levine, R. J., Davidoff, F., ... & James, B. (2007). The ethics of using quality improvement methods in health care. *Annals of Internal Medicine*, 146(9), 666-673.

The most recent editions of the course literature should be used.

Scientific articles within the subject will be added.