



## COURSE SYLLABUS

# Health Care Improvement, 3 credits

*Health Care Improvement, 3 högskolepoäng*

---

<b>Course Code:</b> HHIK16	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education Jun 20, 2016	<b>Disciplinary domain:</b> Health sciences
<b>Valid From:</b> Apr 1, 2016	<b>Subject group:</b> OM1
<b>Version:</b> 1	<b>Specialised in:</b> G1F
<b>Reg number:</b> HHJ 2016/02537	<b>Main field of study:</b> Nursing

---

### Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the;

Knowledge and understanding in order to

- suggest appropriate areas for health care improvement
- describe methodologies and approaches for health care improvement
- demonstrate and express an understanding for psychological factors and ethical factors in health care.

Skills and ability in order to

- perform a personal improvement project.

### Contents

- theoretical foundations
- methods and approaches
- psychology aspects in health care improvement
- ethical aspects

### Type of instruction

The course is presented in the form of lectures and seminars.

The teaching is conducted in English.

### Prerequisites

General entry requirements. Passing grades in courses of 30 credits in higher education in the main subject including Scientific Course, Introduction to Research, 7,5 credits or equivalent. For students enrolled in School of Health Sciences' partner universities, eligibility requirements of their respective institutions apply in accordance with the above qualifications (or the equivalent).

### Examination and grades

The course is graded Fail (U) or Pass (G).

The examination will be based on an individual an individual assignment, written and oral presented.

A university lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Examination	3 credits	U/G

### Other information

Attendance requirements:

Attendance is compulsory at scheduled classes, seminars and field studies.

### Course literature

American Nurses Association. (2006). *The ICN Code of Etichs for Nursing*. Downloaded from <http://www.icn.ch/icncode.pdf>

Areskoug Josefsson, K., Kammerlind, A., & Sund Levander, M. (2012). Evidens-based practice in a multiprofessional context. *Evidence-Based Healthcare* 10, 117-125.

Batalden, P., & Davidoff, F. (2007). What's "quality improvement" and how can it transform healthcare? *Qual Safe Helth Care*, 16:2-3. Editorial. doi:10.1136qsch.2006.0022046.

Kashkosh et al. (1998). *Personal Improvement Improvement Workbok*. Cleveland: Case Westen Reserve university, USA.

Langley, G.J. (2009). *The Improvement guide: a practical approach to enhancing organization performance*. San Fransisco: Jossey-Bass.

Lynn, J., Baily, M., Botrell, M., Jennings, B., Levine, R., Davidoff, F., Casarett, D., Corrigan, J., Fox, E., Wynia, M., Agich, G., O-Kane, M., Speroff, T., Schyve, P., Batalden, P., Tunis, S., Berlinger, N., Fitzmaurice, C L M., Neveloff Dubler, N., & and James, B. (2007). The etichs of using quality improvement methods in health care. *Annals of Internal Medicine* 146, 666-673.

The most recent editions of the course literature should be used.