



COURSE SYLLABUS

Models and Perspectives on Health and Disability, 7.5 credits

Models and Perspectives on Health and Disability, 7,5 högskolepoäng

Course Code:	HMHG18	Education Cycle:	First-cycle level
Confirmed by:	Utbildningsrådet Nov 28, 2017	Disciplinary domain:	Medicine
Revised by:	Director of Education May 6, 2019	Subject group:	MT2
Valid From:	Sep 30, 2019	Specialised in:	G1N
Version:	4	Main field of study:	Prosthetics and Orthotics
Reg number:	Department of Rehabilitation		

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to:

Knowledge and understanding

- discuss common classifications of impairments
- explain different perspectives on health and welfare
- explain theoretical models of disability
- discuss the implications of models of disability for rehabilitation
- discuss cultural perspectives on health and disability
- explain client centered practice
- explain the Conventions on the Rights of Persons with Disabilities
- discuss the importance of quality improvement in health services.

Skills and abilities

- apply the International Classification of Functioning, Disability and Health (ICF) in classifying impairments
- classify health interventions according to the International Classification of Health Interventions (ICHI).

Judgement and approach

- identify one's own needs for knowledge and competence development.

Contents

- classifications of health and health interventions
- models of disability
- disability and culture
- client centered care
- quality improvement
- sustainable development

Type of instruction

The course is implemented through lectures, seminars and group work.

The teaching is conducted in English.

Prerequisites

General entry requirements.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination of the course will be based upon one individually written examination, seminars and submission of personal reflection assignments.

A university lecturer serves as examiner for the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	7.5 credits	A/B/C/D/E/FX/F
Seminars and reflection assignments	0 credits	U/G

Course literature

Hammell, K. (2006). *Perspectives on Disability and Rehabilitation*. New York: Churchill Livingstone.