



COURSE SYLLABUS **Nursing Science, Global Health, 15 credits**

Nursing Science, Global Health, 15 högskolepoäng

Course Code: HNHK16	Education Cycle: First-cycle level
Confirmed by: Director of Education Apr 6, 2017	Disciplinary domain: Health sciences
Revised by: Utbildningsrådet Jan 11, 2018	Subject group: OM1
Valid From: Feb 26, 2018	Specialised in: G1F
Version: 3	Main field of study: Nursing
Reg number: Avdelning för omvårdnad (313) 2018/0189	

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the:

Knowledge and understanding

In order to

- describe similarities and differences of the burden of diseases in a global perspective
- describe common communicable diseases in a global perspective
- integrate knowledge and experiences from different disciplines and contexts
- describe the implications of the UN Sustainable Development Goals
- describe the theoretical foundations of reflection.

Skills and abilities

i. In order to

- identify the impact health care systems have on the individual from a global perspective
- critically analyze and evaluate nursing practice in women's health, children's health, family health and common communicable diseases
- critically analyze and evaluate nursing practice in a global perspective
- apply systematic reflection in nursing practice
- apply current research findings to support new knowledge
- integrate theoretical and practical skills.

Judgement and approach

In order to

- reflect upon ethical and cultural issues which influence the nursing profession and nursing practice
- be aware of different communication patterns and life experiences of patients, families and health care professions
- be aware of the impact the health care systems have on global health
- be aware of the consequences of the global burden of diseases
- reflect upon ethical considerations in relation to the nursing practice
- show critical thinking in relation to the knowledge base of nursing and global health.

Contents

- nursing in a global perspective
- global burden of diseases
- communicable diseases
- agenda 2030 for sustainable development
- values and attitudes influencing nursing practice
- ethical and cultural values
- principles, methods and techniques in nursing
- theoretical principles of reflection
- systematic processes of reflection

Type of instruction

The course is implemented in the form of individual studies, teaching sessions, group-work, seminars, clinical practice and at the skills labs.

The teaching is conducted in English.

Prerequisites

Passing grades in courses of 30 credits in the main subject of Nursing, including Scientific methods 7,5 credits (or the equivalent). For students enrolled in School of Health and Welfare's partner universities, the eligibility requirement of the respective departments apply in accordance with the above qualifications (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined in:

Individual written assignment, seminars and other assignments and clinical placement.

Senior lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	4 credits	A/B/C/D/E/FX/F
Clinical placement 120 h	6 credits	U/G
Seminars and other assignments	5 credits	U/G

Other information

Hours in clinical placement should be distributed evenly between the weeks.

Temporary interruption of a course

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the

knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

Course literature

United Nations. (2015). *The Millennium Development Goals Report*. Retrieved from [http://www.un.org/millenniumgoals/2015_MDG_Report/pdf/MDG%202015%20rev%20\(July%2015\)](http://www.un.org/millenniumgoals/2015_MDG_Report/pdf/MDG%202015%20rev%20(July%2015).pdf)

United Nations. (2015). *Transforming our World: The 2030 Agenda for Sustainable Development*. Retrieved from sustainabledevelopment.un.org/post2015/transformingourworld/publication

Lindstrand, A. (2006). *Global Health: an introductory textbook*. Lund: Studentlitteratur.

Rolfe, G., Jasper, M., Freshwater, D. (2011). *Critical Reflection in Practice Generating Knowledge for Care*. Hampshire UK: Palgrave MacMillan

Research articles.

The most recent editions of the course literature should be used.