

## COURSE SYLLABUS

# Occupational Therapy, Theory and Evidence-based Practice II, 15 credits

*Occupational Therapy, Theory and Evidence-based Practice II, 15 högskolepoäng*

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<b>Course Code:</b>	H02S20	<b>Education Cycle:</b>	Second-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Jan 29, 2019	<b>Disciplinary domain:</b>	Health sciences
<b>Revised by:</b>	Director of Education Dec 10, 2019	<b>Subject group:</b>	TR1
<b>Valid From:</b>	Jan 20, 2020	<b>Specialised in:</b>	A1F
<b>Version:</b>	3	<b>Main field of study:</b>	Occupational Therapy
<b>Reg number:</b>	Department of Rehabilitation		

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### Intended Learning Outcomes (ILO)

Upon completion of the course students should have the ability to:

#### Knowledge and understanding

- describe theory construction
- critical review and problematise different theories, frames of references and models within occupational therapy and science
- demonstrate thorough knowledge on the evidence process and evidence-based practice within health and welfare.

#### Skills and abilities

- critically analyse the construction of theories, frames of references and models within occupational therapy and occupational science
- critically discuss theories, frames of references and models in occupational therapy and occupational science from individual, group, societal and global perspectives
- identify, apply and critically discuss relevant concepts related to the evidence process and evidence-based practice and evaluation with the purpose of generating evidence within occupational therapy and occupational science
- critically discuss possibilities as well as limitations of the evidence process as well as evidence-based practice and evaluation with the purpose of generating evidence
- systematically integrate and synthesise theory and evidence in own practical work or area of interest, and argue for own conclusions
- show clarity and logic in disposition and linguistic stringency in written documentation.

#### Judgement and approach

- critically review and evaluate own achievements, and identify what needs to develop with respect to evidence-based practice and how frames of references in occupational therapy and occupational therapy and occupational science could be applied from individual, group, societal and global perspectives
- critically review and evaluate own achievements and identify what needs to develop with

respect to scientific approach and argumentation.

### Contents

- evidence-based practice
- frames of references and theories
- occupational science
- occupational therapy
- theory construction

### Type of instruction

The course is implemented through a web-based distance course and consists of online learning resources, discussions and seminars.

The teaching is conducted in English.

### Prerequisites

The applicant must hold the minimum of a Bachelor of Science in Occupational Therapy, 180 credits or equivalent from a recognised university, and have passed the courses Occupational therapy, theory, 7.5 credits and Occupational therapy, evidence-based practice, 7.5 credits (or the equivalent). Proof of English proficiency is required.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon the course objectives on knowledge and understanding, as well as skills and abilities, with is based on three assignments as well as seminars online and in the web-platform. Examination of the course objectives in terms of judgment and approach is based on an individually written reflection report.

A assistant professor serves as examiner for the course.

Registration of examination:

Name of the Test	Value	Grading
Occupational therapy and science, theory and frames of references	5 credits	A/B/C/D/E/FX/F
Theory construction	3 credits	A/B/C/D/E/FX/F
Evidence-based practice	5 credits	A/B/C/D/E/FX/F
Synthesise theory and evidence-based practice	2 credits	A/B/C/D/E/FX/F

### Course literature

Kielhofner, G. (2009). *Conceptual foundations of occupational therapy*. Philadelphia: F.A. Davis Company.

Jaccard, J., & Jacoby, J. (Eds.). (2010). *Theory Construction and Model-Building Skills. A Practical Guide for Social Scientists*. New York: The Guilford Press.

Nordenfeldt, L. (2000). *Action, ability and health. Essays in philosophy of action and welfare*. Dordrecht: Kluwer Academic Publishers.

Swedish Agency for Health Technology Assessment and Assessment of Social Services. (2018). *Assessment of methods in health care and social services*. Available online  
[http://www.sbu.se/contentassets/76adfo7e270c48efaf67e3b560b7c59c/eng\\_metodboken.pdf](http://www.sbu.se/contentassets/76adfo7e270c48efaf67e3b560b7c59c/eng_metodboken.pdf)

Taylor, R. (2016). *Kielhofner's model of human occupation: Theory and application*. Baltimore: Williams & Wilkins.

Townsend, E.A. & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Ottawa: Canadian Association of Occupational Therapists.

Wilcock, A. A., & Hocking, C. (2015). *An occupational perspective of health*. Thorofare, N.J.: Slack.

World Health Organisation (2002). *International classification of functioning, disability and health - ICF*. Geneva: World Health Organisation.

Øvretveit, J. (2014). *Evaluating Improvement and Implementation for Health*. Maidenhead: Open University Press.

Additional literature will be chosen together with teachers during the course.

Latest edition of the course literature to be used.