



COURSE SYLLABUS

Occupational Therapy, Community-based Practice, 7.5 credits

Occupational Therapy, Community-based Practice, 7,5 högskolepoäng

Course Code:	HOCR27	Education Cycle:	Second-cycle level
Confirmed by:	Utbildningsrådet Nov 14, 2016	Disciplinary domain:	Health sciences
Valid From:	Jan 23, 2017	Subject group:	TR1
Version:	1	Specialised in:	A1N
Reg number:	2016/4582 (313) Department of Rehabilitation	Main field of study:	Occupational Therapy

Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

Knowledge and understanding

- compare and contrast different theoretical arguments related to the concept of community
- identify and thoroughly analyse concepts relevant in community development and community-based practice as well as argue for their significance and use in occupational therapy.

Skills and abilities

- independently develop new knowledge based on occupational therapy theory and practice in the local context related to health and social challenges, that are emerging
- independently establish collaboration with communities to promote and develop the health and well-being of their members through their participation in occupation
- independently facilitate sustainable network building between occupational marginalized groups and community organisations, in order to develop programs that will provide for their occupational needs and full participation in society
- independently promote the need for the individual or populations/groups to engage in occupations and promotes health by enabling, advocating for and mediating occupation.

Judgement and approach

- critically review and evaluate own achievements, and identify what needs to be developed with respect to the course content.

Contents

- community-based practice
- community development
- program development
- social aspects of marginalisation

Type of instruction

The teaching is conducted in English.

Prerequisites

A Degree of Bachelor of Science in Occupational Therapy (180 credits) (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination of the course objectives on knowledge and understanding, as well as skills and abilities, is based on two written assignments, i.e., one reflective journal on relevant concepts and one community-based program and two written critical reviews of fellow students' assignments.

As part of examination of course objectives regarding skills and abilities students will also conduct a practical assignment, testing one idea included in their suggested community-based program and reflecting on this action.

Examination of course objectives related to judgment and approach is based on one individually written reflection report.

Examination by senior lecturer.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

Course literature

Doll, J. (2010). *Program development and grant writing in Occupational Therapy*. Sudbury, Mass: Jones and Bartlett.

Kronenberg, F., Pollard, N., & Sakellariou, D. (2011). *Occupational therapies without borders. Toward an ecology of occupation-based practices*. Edinburgh: Churchill Livingstone Elsevier
Available as E-book.

Lauckner, H-M. (2010). *Conceptualizing community development from an occupational therapy perspective: Three Canadian Case Studies. Doctoral Thesis*. Ontario, Canada: Queen's University Kingston.

Scaffa, M.E., & Reitz, S.M. (2014). *Occupational Therapy in Community-Based Practice Settings*. Philadelphia: F.A. Davis Company.

Townsend, E.A., & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Ottawa: Canadian Association of Occupational Therapists.

Wilcock, A.A., & Hocking, C. (2015). *An Occupational Perspective of Health*. 3rd ed. Thorofare: Slack corporation.

Latest edition of textbooks will be used.

Additional literature will be included.