



COURSE SYLLABUS

Occupational Therapy, Preventive, Remedial and Compensatory Interventions, 22.5 credits

Arbetsterapi, förebyggande, förbättrande och kompensatoriska åtgärder, 22,5 högskolepoäng

Course Code:	HOPB17	Education Cycle:	First-cycle level
Confirmed by:	Utbildningsrådet May 2, 2011	Disciplinary domain:	Health sciences
Revised by:	Utbildningsrådet Sep 28, 2015	Subject group:	TR1
Valid From:	Jan 25, 2016	Specialised in:	G2F
Version:	4	Main field of study:	Occupational Therapy
Reg number:	2015/3657 (313) Department of Rehabilitation		

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the

Knowledge and understanding in order to

- describe the occupational therapy models/approaches used for preventive, remedial and compensatory intervention used to improve the individual's occupational performance and participation in the areas of personal care, household, work and leisure activities
- describe interventions which are directed towards improving an individual's functional limitations
- describe interventions for access to the home and work environment
- describe ethical principles used in practice.

Skills and ability in order to

- formulate measurable long- and short term activity goals
- apply occupational therapy models/approaches/principles as a basis for preventive, remedial and compensatory measures that can be used to improve occupational performance and enable individuals to participate in the areas of personal care, household, work and leisure activities
- suggest and use good arguments for interventions directed towards improving the individual's functional limitations
- employ methods of data collection and suggest and use good arguments for interventions for access to the home and work environment
- develop moral reasoning on ethical dilemmas
- document occupational therapy interventions.

Values and attitudes in order to

- identify own need for development regarding knowledge and skills.

Contents

- goal formulation
- occupational therapy models/approaches aimed to improve the individual's occupational performance and participation in activities
- intervention aimed to improve the individual's functional limitations
- interventions for access to the home and work environment
- ethical dilemmas
- clinical documentation

Type of instruction

The study methods in the course are lectures, study groups, workshops and 3 weeks of clinical fieldwork.

The teaching is conducted in English.

Prerequisites

The requirement for entry into this course is a passing grade in Occupational therapy – introduction, 7,5 hp, Introduction to research, 7,5 hp, Psychology, 7,5 hp, Occupational therapy, occupation and health, 7,5 hp, Occupational therapy, prevention and health promotion, 7,5 hp, Ergonomics, 7,5 hp, Normality, marginalization and participation, 15 hp.

Furthermore, students must have attended the following courses: Anatomy and physiology for occupational therapists, 7,5 hp and Illness and disease for occupational therapists, 10,5 hp, Gerontology 4,5 hp and Occupational therapy, investigation of people, environment and activity, 7,5 hp.

International students are required to demonstrate equivalent grades and knowledge (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The students will be examined in the form of an individual examination with oral, written and practical elements. The students will also be examined by five seminars where one is based on an individual written assignment.

A university lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Examination	22.5 credits	A/B/C/D/E/FX/F

Other information

Attendance regulations

Attendance is obligatory at seminars and clinical fieldworks.

Temporary interruption of a course

The School of Health Sciences may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

Course literature

Dul, J., & Weerdmeester, B. (2008). *Ergonomics for Beginners. A Quick Reference Guide*. Second Edition. London: Taylor & Francis.

Finlay, L. (1997). *Groupwork in Occupational Therapy*. London: Chapman & Hall.

Finlay, L. (2004). *The Practice of Psychosocial Occupational Therapy*. Cheltenham: Nelson Thornes.

Fisher, A. (2009). *Occupational Therapy Intervention Process Model: A model for planning and implementing top-down, client-centered and occupation-based interventions*. Fort Collins, CO: Three Star Press.

Iwarsson, S., & Slaug, B. (2010). *Housing Enabler –an Instrument for Assessing and Analysing Accessibility Problems in Housing*. Lund: Vetem & Skapen HB.

Kielhofner, G. (2008). *A Model of Human Occupation. Theory and Application*. Baltimore: Williams & Wilkins.

Kielhofner, G. (2009). *Conceptual Foundations of Occupational Therapy*. Philadelphia: F.A. Davis Company.

Radomski, M.V., & Trombly, C.A. (2013). *Occupational Therapy for Physical Dysfunction*. Philadelphia: Lippincott Williams & Wilkins.

Swedish Association of Occupational Therapists. (2011). *Code of Ethics for Occupational*

Therapists. FSA: Stockholm.

World Health Organization (2013). *International Classification of Functioning, Disability and Health (ICF)*. Geneva: <http://www.who.int/eng>.

In addition to this, scientific articles, reports and various assessment instruments will be used throughout the course.

The most recent editions of the course literature should be used.

Scientific articles.

Additional literature in English is chosen in collaboration with the course leader.