

# **COURSE SYLLABUS**

# Social Work, Social- and Welfare Policy in a Swedish and International Perspective, 7.5 credits

Social Work, Social- and Welfare Policy in a Swedish and International Perspective, 7,5 högskolepoäng

Course Code:HSWK19Education Cycle:First-cycle levelConfirmed by:Utbildningsrådet Jan 29, 2019DisciplinaryHealth sciences

Revised by: Department head May 21, 2019

Valid From:Aug 26, 2019Subject group:SS2Version:2Specialised in:G1F

Reg number: Department of Social Work

Main field of study: Social Work

# **Intended Learning Outcomes (ILO)**

Upon completion of the course students should have the ability to:

# Knowledge and understanding

- describe and discuss different welfare regimes
- identify characteristics of the Swedish welfare system in comparison to other welfare systems
- describe the living situation of different social groups in Swedish society.

#### Skills and abilities

- reflect upon the relationship between social policy, societal life and everyday living conditions
- identify various social policy challenges and discuss its importance to contemporary developments of welfare system with emphasis on the Swedish context
- reflect upon the future of welfare states.

#### Judgement and approach

 compare and reflect upon living conditions and social work practice in different welfare regimes.

#### Contents

- social policy and the rise of the Swedish welfare state
- the Swedish welfare system and its problems, crisis, restructuring and future
- different models of social welfare policy from an international perspective
- current social policy issues
- poverty from an international perspective
- challenges from a national and international perspective

#### Type of instruction

The course is implemented through lectures, group discussions and seminars.

The teaching is conducted in English.

#### **Prerequisites**

General entry requirements and completed courses in Social Work of 15 credits or equivalent. For students enrolled at partner universities the eligibility requirements of respective departments applies.

#### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon one individual written examination and individual and group written papers.

A university assistant professor serves as the course examiner.

## Registration of examination:

Name of the Test	Value	Grading
Individual written examination	4 credits	A/B/C/D/E/FX/F
Individual assignments	2 credits	U/G
Seminars	0.5 credits	U/G
Oral presentation	1 credit	U/G

### Other information

# Attendance requirements

Attendance to seminars and groupwork is compulsory.

## **Course literature**

Bengtsson, T., & Scott, K. (2011). Population Aging and the Future of the Welfare State: The Example of Sweden. Population and Development Review. 37, 158 - 170.

Trygged, S., & Righard, E. (Ed.). (2019). *Inequalities and migration: challenges for the Swedish welfare state*. Lund: Studentlitteratur.

A work of fiction with socio-political connections. Additional scientific articles will be used.

The most recent editions of the course literature should be used.