



## COURSE SYLLABUS

# Team Collaboration in Changing Organisations, 7.5 credits

*Team Collaboration in Changing Organisations, 7,5 högskolepoäng*

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<b>Course Code:</b> HTCR20	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Utbildningsrådet Mar 31, 2020	<b>Disciplinary domain:</b> Health sciences
<b>Revised by:</b> Director of Education Apr 8, 2021	<b>Subject group:</b> HS1
<b>Valid From:</b> Nov 8, 2021	<b>Specialised in:</b> A1N
<b>Version:</b> 2	<b>Main field of study:</b> Quality Improvement and Leadership within Health and Welfare
<b>Reg number:</b> Department of Social Work	

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### Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

#### Knowledge and understanding

- analyse concepts in the area of teamwork and collaboration
- critically review different teams' work methods and their consequences within and between various organisations.

#### Skills and abilities

- incorporate professional knowledge concerning teamwork into an organisational and theoretical rationale.

#### Judgement and approach

- evaluate consequences that affect teamwork on an individual, group and organisational level from the student's own point of view
- evaluate the effects of teamwork and its impact on the service leadership, user/patient and the profession.

### Contents

- theoretical perspectives and models concerning teamwork and collaboration within and between professions and organisations
- the role of the service user/patient in collaboration
- team leadership, professional and multi-professional teamwork in terms of role, identity and power
- team development and team collaboration within and between various organisations
- current research on teamwork in developing organisations
- future challenges for teamwork in developing organisations

### Type of instruction

The course is a web-based course and implemented through online distance learning.

The teaching is conducted in English.

### **Prerequisites**

The applicant must hold the minimum of a Bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within health and caring sciences, behavioural science, social work, or educational sciences (or the equivalent).

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination of the course will be based upon seminars and a written assignment.

A university assistant professor/senior lecturer serves as the course examiner.

Registration of examination:

<b>Name of the Test</b>	<b>Value</b>	<b>Grading</b>
Individual written assignment	5.5 credits	A/B/C/D/E/FX/F
Seminars	2 credits	U/G

### **Course literature**

Payne, M. (2000). *Teamwork in multiprofessional care*. Palgrave.

Additional scholarly articles will be used.

The most recent editions of the course literature should be used.