



COURSE SYLLABUS

Understanding Participation for Children with Disabilities and their Families, 1.5 credits

Understanding Participation for Children with Disabilities and their Families, 1,5 högskolepoäng

| | |
|--|--|
| Course Code: HUCN10 | Education Cycle: First-cycle level |
| Confirmed by: Utbildningsrådet Oct 23, 2018 | Disciplinary domain: Health sciences |
| Valid From: Jan 20, 2020 | Subject group: TR1 |
| Version: 1 | Specialised in: G2F |
| Reg number: Department of Rehabilitation | Main field of study: Occupational Therapy |

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to:

Knowledge and understanding

- describe the nature of participation in childhood
- understand the personal and environmental, including social and socio-political influences on participation
- understand the impact of childhood disability on participation for children and their families.

Skills and abilities

- describe the family of participation related constructs
- analyse participation as a product or a process for intervention planning.

Judgement and approach

- critically review and evaluate investigations and interventions for participation.

Contents

- concepts and contexts of participation
- participation measures
- participation outcomes
- participatory interventions

Type of instruction

The course is given as distance courses via the network in the form of recorded lectures and tutorials.

The teaching is conducted in English.

Prerequisites

General entry requirements and completed course Occupational Therapy - Profession and Research, 30 credits and 30 credits from the courses Activity and Development throughout Life, 30 credits and Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination will consist of an individual written assignment.

The course is examined by university lecturer.

Registration of examination:

| Name of the Test | Value | Grading |
|-------------------------------|-------------|----------------|
| Individual written assignment | 1.5 credits | A/B/C/D/E/FX/F |

Course literature

Adair, B., Ullenhag, A., Rosenbaum, P., Granlund M., Keen, D., & Imms, I. (2018). Measures used to quantify participation in childhood disability and their alignment with the family of participation-related constructs: A systematic review. *Developmental Medicine & Child Neurology*, 60(11), 1101-1116.

Batorowicz, B., Campbell, F., von Tetzchner, S., King, G., & Missiuna, C. (2014). Social participation of school-aged children who use communication aids: The views of children and parents. *Augmentative and Alternative Communication*, 30(3), 237-251.

Imms, C., Granlund, M., Wilson, P. H., Steenbergen, B., Rosenbaum, P. L., & Gordon, A. M. (2017). Participation, both a means and an end: a conceptual analysis of processes and outcomes in childhood disability. *Developmental Medicine & Child Neurology*, 59(1), 16-25.

The latest edition of the course literature should be used.

Scientific articles and other study material can be added.