JÖNKÖPING INTERNATIONAL BUSINESS SCHOOL
JÖNKÖPING UNIVERSITY

COURSE SYLLABUS
IT-Project Management in International Settings, 7.5 credits

IT-Project Management in International Settings, 7,5 högskolepoäng

Course Code:	INPR23	Education Cycle:	Second-cycle level
Confirmed by:	Council for Undergraduate and Masters Education May 31, 2013	Disciplinary domain:	Technology
		Subject group:	IF1
Revised by:	Council for Undergraduate and Masters Education Oct 22, 2014	Specialised in:	A1N
Valid From:	Aug 24, 2015	Main field of study:	Informatics
Version:	3		
Reg number:	2015/1728-313 IHH		

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

1. demonstrate a thorough understanding of IT-project management concepts and models

2. understand the specific dimensions of international IT-projects

3. understand the fundamental reasons behind outsourcing and offshoring.

Skills and abilities

4. independently write a project plan for an international IT-project

5. perform project planning, monitoring and control

6. perform requirements capturing, risk management and stakeholder analysis

7. independently apply business ethics and show respect to others in project management in international settings.

Judgement and approach

8. independently choose and evaluate project models in IT-projects

9. reflect upon and critically evaluate team management and team behavior in real projects.

Contents

- IT-project management concepts and models
- Project planning, monitoring and control
- Requirements capturing
- Stakeholder analysis
- Risk management
- Cultural dimensions and team management
- Outsourcing and offshoring
- Agile methods in IT-projects

Type of instruction

Lectures, literature seminars or workshops, project group work, supervision and a poster session.

The teaching is conducted in English.

Prerequisites

Bachelor's degree in Informatics (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination of this course is based in the following activities:
Written individual examination; Active participation in seminars and delivery of reflection reports from the literature (individual task); Project (group task); Poster-presentation of the results of the project in a poster form (group task).

ILOs 1, 2 and 3, will be examined through the written individual examination.
ILOs 2 and 6 will be examined through the literature seminars and individual reports.
ILOs 4, 5, 6, 7, 8 and 9 will be examined through the group project plan and a poster. The poster summarizes the main takeaways of the project plan.

Registration of examination:

Name of the Test	Value	Grading
Examination	2.5 credits	A/B/C/D/E/FX/F
Seminars	2 credits	U/G
Project	2 credits	A/B/C/D/E/FX/F
Poster	1 credit	U/G

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

Other information

Academic integrity
JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination. Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other

author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

Brewer, J. L. & Dittman, K. C. (2010). Methods of IT Project Management. Boston, MA: Prentice-Hall.

Keeling, R. (2000). Project Management: An International Perspective. Houndsmill: MacMillan.

Tonnquist, B. (2008). Project Management. Stockholm: Bonnier utbildning.

Excerpts from textbooks and selected articles will be provided during the course.