

COURSE SYLLABUS

Corporate Governance, 7.5 credits

Corporate Governance, 7,5 högskolepoäng

Course Code:	JCGR29	Education Cycle:	Second-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Apr 4, 2019	Disciplinary domain:	Social sciences
Revised by:	May 7, 2020	Subject group:	FE1
Valid From:	Aug 17, 2020	Specialised in:	A1N
Version:	2	Main field of study:	Business Administration

Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. Explain and describe the main theories in the field of corporate governance.
2. Explain and describe the comparative aspect of corporate governance research and practice.
3. Explain and describe the regulatory structure pertinent to the practical corporate governance domain.

Skills and abilities

4. Demonstrate the application and use of main theories in the field of corporate governance.
5. Demonstrate the practical application of the regulatory structure of corporate governance domains.
6. Prepare and orally present audience specific information on a corporate governance relevant topic.

Judgement and approach

7. Critically analyze and evaluate the use of corporate governance theories, mechanisms and regulations.
8. Critically and independently evaluate own and fellow students' work.

Contents

The aim of the course is to enable students to develop specialized theoretical and practical knowledge of corporate governance focusing on mechanisms, international contexts and regulations. The course combines a variety of theories and perspectives to enable an understanding the multi-disciplinary field of corporate governance.

The course elaborates on the understanding of corporate governance based on mechanisms. These corporate governance mechanisms include among other things ownership, board of directors, auditors, financial markets, and corporate law. The mentioned corporate governance mechanisms form the thematic structure of the course.

The course further elaborates on the role of regulation and comparative aspects of corporate

governance, both in theory and in practice.

Connection to Research and Practice

This is a theoretically as well as practically oriented course in corporate governance connecting to the JIBS focus area ownership. The theory is being exemplified through its application on the real life cases. The course also exemplifies the interaction between corporate governance theory and practice by the means of state-of-the-art empirical research in the field. Finally, the course introduces students to comparative aspects of corporate governance as well as corporate governance regulation and scrutinizes their development and application by applying theoretical lenses.

Type of instruction

Lectures, Seminars and Student Lectures. The course is on-campus.

The teaching is conducted in English.

Prerequisites

Bachelor's degree in Business Administration or Economics (i.e the equivalent of 180 credits at an accredited university) or the equivalent.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination consists of two parts: an individual examination and one group project.

Group assignment (ILOs: 1-3 and 6) representing 2,5 credits

Individual written essay (ILOs: 1-5 and 7-8) representing 5 credits.

Registration of examination:

Name of the Test	Value	Grading
Group assignment	2.5 credits	U/G
Individual written essay	5 credits	A/B/C/D/E/FX/F

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

Other information

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature**Literature**

Course compendium of academic articles, about 700 pages