



## COURSE SYLLABUS

# Degree Project - Business Administration, 30 credits

*Examensarbete - företagsekonomi, 30 högskolepoäng*

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<b>Course Code:</b> JEFT27	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Council for Undergraduate and Masters Education Mar 23, 2016	<b>Disciplinary domain:</b> Social sciences
<b>Valid From:</b> Jan 16, 2017	<b>Subject group:</b> FE1
<b>Version:</b> 1	<b>Specialised in:</b> A1E
<b>Reg number:</b> IHH 2016/4110-313	<b>Main field of study:</b> Business Administration

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### Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. Demonstrate broad knowledge and understanding in the area of economics and business and specialized knowledge in a chosen field, including the disciplinary foundation of the field, the methodologies and current research issues;
2. Identify a current research issue within the specialized area and explain and discuss theories and methods associated with this area.

Skills and abilities

3. Demonstrate the ability to independently formulate aspects associated with a practically-relevant research project from an economics and business perspective;
4. Demonstrate the ability to independently search for, organize, implement and critically evaluate information associated with the research within specified time limits;
5. Demonstrate the ability to apply and critically evaluate appropriate research theory and methods and to plan and carry out data collection and conduct data analysis;
6. Demonstrate the ability to present and discuss information, problems and solutions orally and in writing and in dialogue with different audiences.

Judgement and approach

7. Constructively and critically review their own and other students' thesis.
8. Indicate the various ethical and societal impacts of the study and the associated findings;
9. Demonstrate the ability to identify the need for further knowledge and ongoing learning.

### Contents

The course consists of writing a thesis on a topic within a selected specialization area that has practical relevance, defending the thesis in a public seminar and acting as a main opponent on another seminar. Active participation in three additional final seminars is required.

### Type of instruction

Seminar based tutoring. The teaching is conducted in English.

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### Prerequisites

180 credits within civilekonomprogrammet, and at least 15 credits at master level within the track (or the equivalent).

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

ILO 1- 6, 8-9: Written thesis which accounts for 70% of the total grade.

ILO 7: thesis defense, opposition and defense at final seminars, active participation at final seminars, active part in preparatory seminars and project management (time management).

These activities are individually graded. These components account for 30% of the total grade in the course.

Note: A course grade can only be given if all ILOs are passed (grade E).

Registration of examination:

Name of the Test	Value	Grading
Examination <sup>1</sup>	30 credits	A/B/C/D/E/FX/F

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

### Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

### Other information

Students write the Master thesis in pairs. Even though the thesis is written in pairs the course is examined on an individual basis.

### Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination. Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person,

including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide. Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

### **Course literature**

Selected individually based on the thesis topic. The selection will be based on a discussion between students and tutors in relation to the chosen thesis topic.