



## COURSE SYLLABUS

# Humanitarian Logistics, 7.5 credits

*Humanitarian Logistics, 7,5 högskolepoäng*

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<b>Course Code:</b> JHLR21	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Council for Undergraduate and Masters Education Oct 19, 2020	<b>Disciplinary domain:</b> Social sciences (70%) and natural sciences (30%)
<b>Revised by:</b> Jan 10, 2024	<b>Subject group:</b> FE1
<b>Valid From:</b> Mar 29, 2021	<b>Specialised in:</b> A1N
<b>Version:</b> 2	<b>Main field of study:</b> Business Administration

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### Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

1. demonstrate knowledge about the setting humanitarian aid operates in
2. explain the roles and demonstrate understanding of the different actors in the field
3. explain the specific problems of sourcing and distribution in a situation of humanitarian crisis
4. demonstrate knowledge of the logistical problems in different crisis settings
5. explain how the funding structures in humanitarian aid affect structure and performance

Skills and abilities

1. apply theories and models from logistics and Supply Chain Management to Humanitarian Logistics
2. apply planning and logistics strategies for different humanitarian crisis

Judgement and approach

1. critically assess the usefulness of theories and models applied to the field
2. reflect on long term and short term effects of present approaches to handling logistics in humanitarian aid

### Contents

The course covers the specific challenges faced by logistics in humanitarian aid whilst tying this to extant theory on logistics. The main themes of the course:

- Overview of the context and development Cluster system
- Coordination and cooperation Emergency preparedness
- Procurement processes in Humanitarian logistics
- Logistics services in humanitarian context
- Critical infrastructures
- Challenges for organizations in the field

## Connection to research and practice

A wide base of relevant scientific articles about humanitarian logistics is provided through the course reading list. Readings are linked to each lecture and are used for solving practical assignments throughout the course. In particular, the course literature introduces students to a broad array of research topics including, for instance, international logistics and supply chain management, sustainability, and entrepreneurship. This helps the student to understand the complex and growing demands on humanitarian logistics practitioners and scholars, as well as the role it plays in relation to related fields. As there is a need for more knowledge and experts in this area, students are encouraged to reflect upon how research in this field is used to enhance their own learning and to reflect upon the challenges for managers and logisticians to meet complex emergencies

## Type of instruction

Lectures, group work, cases and seminars

The teaching is conducted in English.

## Prerequisites

Bachelor's degree in Business Administration or equivalent and a completed course on the subject of supply chain management at either bachelor's or master's level.

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined through a combination of group assignments and an individual written examination, both covering all ILOs:

Registration of examination:

Name of the Test	Value	Grading
Group assignments <sup>1</sup>	3.5 credits	A/B/C/D/E/FX/F
Individual written exam <sup>1</sup>	4 credits	A/B/C/D/E/FX/F

<sup>1</sup> All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set.

The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points).

Grade is set in accordance to JIBS grading policy.

## Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of

any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

### **Other information**

#### **Academic integrity**

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

### **Course literature**

#### Literature

A list of articles will be supplied at the course introduction.