



COURSE SYLLABUS

Internship in Entrepreneurship, 15 credits

Internship in Entrepreneurship, 15 högskolepoäng

Course Code:	JIES21	Education Cycle:	Second-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Apr 1, 2011	Disciplinary domain:	Social sciences
Valid From:	Aug 23, 2011	Subject group:	FE1
Version:	1	Specialised in:	A1F

Intended Learning Outcomes (ILO)

The aim of this course is to give students with an interest in entrepreneurship the opportunity to develop their skills as reflective practitioners. Students enrolled in this course work with implementing or further developing their own venture or, alternatively, with predefined, programme-relevant practical tasks in an entrepreneurial organization. Throughout the course they engage in and report on reflective tasks related to their work, in continuous dialogue with their supervising teacher.

On completion of the course, the students will be able to:

Knowledge and understanding

- demonstrate knowledge of and ability to critically assess processes and activities ongoing in entrepreneurial ventures and organizations
- outline and put into practice relevant aspects of the concept of the 'reflective practitioner' (e.g. Schön, 1987)

Skills and abilities

- identify and address critical challenges in entrepreneurial ventures and organizations
- provide suggestions for overcoming such challenges
- apply academic literature to gain a deeper understanding of practical situations
- have practiced and reflected upon social skills and their impact in different contexts, from the reflective interaction with the examining teacher, to classroom situations, to the entrepreneurial venture/organization

Judgement and approach

- reflect critically and independently on different aspects, as well as challenges and opportunities connected to the entrepreneurial process
- critically assess the own behavior and its consequences as well as that of others in different types of situations (e.g. stress, decision-making) during practical work

The duration of the internship, which (including the work on the reflective tasks) is 10 weeks of full-time work. The course demands at least six such interactions with the supervisor. One interaction consists of a reflective task posed to the student by the supervising teacher, which is completed by the student during the internship and accepted as 'passed' by the teacher.

Contents

The course provides students within the optional second year of the master program Strategic Entrepreneurship with the opportunity to develop into reflective practitioners by combining work in entrepreneurial practice with academic reflections under the supervision of an experienced entrepreneurship teacher. Reflection-in-action practices the “thinking what they are doing while they are doing it” (D.A Schön, 1987: xi), which is important especially for dealing with situations of uncertainty, uniqueness and conflict. Such situations often occur during an entrepreneurial process. The course provides a deeper understanding of entrepreneurial practice through the continuous reflection on the processes occurring at the venture/organization during the internship and the own role in them.

Type of instruction

The course is based on practical work combined with reflective tasks conducted by the student in an entrepreneurial venture/organization. Instruction takes place through interaction of the student and the examining teacher who guides the student in the individual learning process. Naturally, this process differs depending on the internship and the nature of the reflective tasks will be adjusted accordingly to cover aspects relevant to the specific internship.

The teaching is conducted in English.

Prerequisites

Bachelor Degree in Business or Economics equal to 180 credits, master-level courses equal to 52.5 credits, including at least 7.5 credits in Entrepreneurship (or the equivalent).

Examination and grades

The course is graded Fail (U) or Pass (G).

The internship course will be graded only with the grades ‘pass’ (G) or ‘fail’ (U).

The students need to demonstrate through a continuously updated log-book that they work at least 40 hours per week for ten weeks with practical tasks as well as reflective assignments. The log-book is submitted together with each reflective assignment. During the course, students will complete at least six reflective assignments.

The grade is translated to the ECTS grading scale (A, B, C, D, E, Fx or F).

Registration of examination:

Name of the Test	Value	Grading
Examination ¹	15 credits	U/G

¹ Determines the final grade of the course, which is issued only when all course units have been passed.

Course evaluation

The course will be evaluated on Pingpong.

Other information

The student’s choice of internship venue (venture/entrepreneurial organization) has to be accepted by the course examiner before the internship starts. Through contact with the organization, the course examiner

will check whether the pre-conditions for a reflective internship are given.

As it is essential to engage into the reflective process during the internship, it will not be accepted to complete the reflective tasks after the internship.

The credits from this course can only be used as elective credits and cannot be included in the major.

Course literature

Literature

D.A Schön, 1987, Educating the Reflective Practitioner, San Francisco: Jossey Bass, p. xi ..

Additional relevant academic literature will be linked to each reflective assignment in accordance with the supervising teacher. The general expectation is that at least 3-4 relevant references are used for each assignment.