



## COURSE SYLLABUS

### **Bachelor Thesis in Economics, 15 credits**

*Bachelor Thesis in Economics, 15 högskolepoäng*

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<b>Course Code:</b>	JUNP17	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Council for Undergraduate and Masters Education Feb 25, 2016	<b>Disciplinary domain:</b>	Social sciences (75%) and natural sciences (25%)
<b>Valid From:</b>	Aug 22, 2016	<b>Subject group:</b>	NA1
<b>Version:</b>	1	<b>Specialised in:</b>	G2E
<b>Reg number:</b>	IHH2016/1799-313	<b>Main field of study:</b>	Economics

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#### **Intended Learning Outcomes (ILO)**

On completion of the course the students will be able to:

Knowledge and understanding

1. Demonstrate knowledge and understanding in economics including knowledge in certain areas within economics.
2. Demonstrate methodological knowledge applicable in economics.
3. Demonstrate insight into current research and development work in economics.

Skills and abilities

4. Demonstrate the ability to integrate knowledge and analyze, assess and deal with complex phenomena associated with economics.
5. Demonstrate the ability to identify and formulate issues independently as well as using appropriate research methods.
6. Demonstrate the ability to plan and execute a research project within a predetermined time frame:
7. Demonstrate the ability to report in speech and writing their conclusions and the knowledge and arguments on which they are based, to discuss results in dialogue with different audiences.

Judgement and approach

8. Demonstrate the ability to make assessments, taking into account relevant scientific, societal and ethical issues and also demonstrate awareness of ethical aspects in research and development work.
9. Demonstrate the ability to identify the need for further knowledge and ongoing learning.

#### **Contents**

The course consists of writing a bachelor thesis. The course includes coaching seminars with the supervisor, but is based on independent work. At the end of the course all students must present and defend their thesis at a public seminar, act as main opponent at another student's seminar, and actively take part in three other final seminars. Even though the thesis is written in pairs the grading of the presentation and opposition is done individually. The purpose of this course is as

follows:

- To train and develop the ability of students to independently analyze various economic problems by applying economic theory and scientific methods,
- To develop, in particular, the analytical skills of students in a way that is valuable both for a scientific career and for a career in private enterprises, public administration, or international organizations.
- To train and improve the stylistic ability of the students, the ability and skills of students to search and to evaluate information, and the ability of students to critically and constructively review the analyses of other students.

### Type of instruction

Seminar based tutoring.

The teaching is conducted in English.

### Prerequisites

60 credits in economics including 7.5 credits at G2F level within the field of the thesis and 15 credits in statistics/econometrics (or the equivalent). The courses Microeconomics and Macroeconomics (or the equivalent) should be finished (or the equivalent).

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination form:

ILO 1-5, 8, 9 examined by the written thesis and account for 80% of the total grade.

ILO 6-7; participation and activity in nine sessions and project management (four preparatory seminars, final presentation and defense, opposition and three more final seminars) account for 20% of the total grade in the course. These activities are individually graded.

Note: A course grade can only be given if all ILOs are passed.

Registration of examination:

Name of the Test	Value	Grading
Examination <sup>1</sup>	15 credits	A/B/C/D/E/FX/F

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

### Course evaluation

The examiner is responsible for ensuring that each course is evaluated. A survey is sent out to the thesis students at the end of May (after submitting final version). This is followed by an examiner group meeting in June, where the outcome is discussed. Finally, survey results and any subsequent improvement actions are discussed at program meetings in August and with relevant others. The next time the course runs, students should be informed about any measures taken to improve the course based on the previous course evaluation.

**Other information**

Students write the bachelor thesis in pairs. Even though the thesis is written in pairs the course is examined on an individual basis.

**Academic integrity**

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination. Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide. Other forms of breaking academic integrity include ( but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

**Course literature***Compulsory literature*

Selected individually based on the thesis topic. The selection will be based on a discussion between students and tutors in relation to the chosen thesis topic.