



COURSE SYLLABUS

Critical Issues in Sustainability 3: Urban and Rural Challenges, 7.5 credits

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högskolepoäng*

Course Code: LC3S23	Education Cycle: Second-cycle level
Confirmed by: Director of Education Oct 12, 2021	Disciplinary domain: Social sciences
Valid From: Autumn 2023	Subject group: SA9
Version: 1	Specialised in: A1F
	Main field of study: Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- identify relevant sustainable development goals and strategies for social change in urban and rural areas
- explain how different theories, methods and sustainability strategies can be used to create social change in urban and rural settings
- demonstrate knowledge of current research and development work about sustainable development and social change in urban and rural areas
- demonstrate in-depth knowledge of urban and rural sustainability challenges and strategies in case studies

Skills and abilities

- apply theories and strategies for sustainability and social change in the analysis of urban and rural settings
- compare the possibilities and challenges for sustainable development and social change in urban and rural settings

Judgement and approach

- critically discuss relevant ethical considerations in urban and rural research and development work
- critically analyse the impact of social and political factors in research and development work in specific settings

Contents

- Urban and rural sustainable development theories
- Current research and development work
- Strategies for sustainability and social change

- Theories of social change
- Social and political factors
- Research ethics

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

A bachelor's degree (i.e., the equivalent of 180 ECTS credits at an accredited university) with at least 90 credits in educational sciences, social sciences, or related field, including independent, theoretical based work, i.e., a thesis or the equivalent. At least 15 credits in global studies or social science at advanced level. English proficiency is required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

The examination is based on the intended learning outcomes.

The course is examined through an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive the final grade of the course, all elements of the course must be passed. The final grade of the course is determined by the grade given to the individual written assignment.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination

already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	7.5 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

The literature list for the course will be provided ten weeks before the course starts.

Reference literature

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions
Available in the learning management system