



## COURSE SYLLABUS

### **Degree Project, 15 credits**

*Degree Project, 15 högskolepoäng*

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<b>Course Code:</b> LDPP11	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education Dec 16, 2019	<b>Disciplinary domain:</b> Social sciences (75%) and education (25%)
<b>Valid From:</b> Spring 2021	<b>Subject group:</b> SH1
<b>Version:</b> 1	<b>Specialised in:</b> G2E

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### **Intended Learning Outcomes (ILO)**

On completion of the course, the student should be able to:

Knowledge and understanding

- show deepened knowledge and understanding concerning on how to write a scientific thesis

Skills and abilities

- show ability to adapt social sciences theories and interpretations concerning the chosen subject for the thesis
- show ability to understand the consequences of the choices made in the thesis concerning method and theory

Judgement and approach

- evaluate the chosen subject of the thesis from a critical and theoretical perspective
- perform an opposition on another student's thesis

### **Contents**

- The course consists of writing an independently authored thesis that is to be defended at a seminar
- The student will at the same seminar perform an opposition on another student's thesis
- The student chooses the topic of the thesis together with the appointed supervisor.
- The thesis has to have relevance to a social science discourse
- The student should attend at least three seminars except the two own.

### **Type of instruction**

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### Prerequisites

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Social Science Thesis with opposition	15 credits	A/B/C/D/E/FX/F

### Course evaluation

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis

for future improvements to the course.

### **Course literature**

Denscombe, Martyn (2017) *Good Research Guide: For Small-Scale Social Science Research Projects*. 6th edition. Maidenhead: Open University Press. 304 p.

Yin, Robert K. (2013) *Case Study Research: Design and Methods*. 5th edition. London, New Delhi & Thousand Oaks. 312 p.

Further reading material will be decided together with the appointed supervisor.

*Citing Sources – How to Create Literature References*

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

### **The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions

Also available in the course event on the e-learning platform