



COURSE SYLLABUS

Intercultural Communication and Sustainable Social Change, 7.5 credits

Intercultural Communication and Sustainable Social Change, 7,5 högskolepoäng

Course Code: LICG13	Education Cycle: First-cycle level
Confirmed by: Director of Education Apr 7, 2022	Disciplinary domain: Social sciences
Valid From: Spring 2023	Subject group: MK1
Version: 1	Specialised in: G1N
Reg number: JU 2022/1758-113	Main field of study: Media and Communication Science

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- explain cultural, sociological, and psychological features present in intergroup communication
- apply development theories to analyse culture and communication in local contexts

Skills and abilities

- apply intercultural theories to analyse different cultures
- identify the basic components of intercultural competence to manage communication processes in international contexts

Judgement and approach

- critically assess intercultural theories as tools to study culture and communication
- critically assess development theories as tools to study culture and communication in local contexts

Contents

- Intercultural communication theories
- Cultural values and identities
- Cultural, sociological, and psychological aspects of intergroup communication
- Intercultural competence
- Communication processes in international contexts
- Sustainable development theories
- The relevance and role of communication in sustainability work

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The course is examined through an individual written examination, a written group assignment, a seminar and an group presentation.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course. To receive the final grade of the course all the course examinations must have been passed.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	3 credits	A/B/C/D/E/FX/F
Written group assignment	2.5 credits	A/B/C/D/E/FX/F
Seminar [†]	1 credit	U/G
Group presentation [†]	1 credit	U/G

[†] The examination is graded Fail (U) or Pass (G).

Course evaluation

The instruction is followed up throughout the course.

A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Baldwin, John. R., Coleman, Robin. R. Means., González, Alberto & Shenoy-Packer, Suchitra (2014). *Intercultural Communication for Everyday Life*. Wiley Blackwell. (Selected chapters)

Jackson, Jane. (2020). *Introducing Language and Intercultural Communication (Second Edition)*. Routledge. (Selected chapters)

Piller, Ingrid. (2017). *Intercultural Communication – A Critical Introduction (Second Edition)*. Edinburgh University Press. (Selected chapters)

Servaes, Jan. (2013). *Sustainability, Participation and Culture in Communication: Theory and Praxis*. Intellect Books. (Selected chapters)

Additional scientific literature: 50-100 pages

Please note that changes may be made to the reading list up until eight weeks before the start of the course

Reference literature

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Available on the e-learning platform