



COURSE SYLLABUS

Leadership in a Global Context, 7.5 credits

Leadership in a Global Context, 7,5 högskolepoäng

Course Code: LLGK17	Education Cycle: First-cycle level
Confirmed by: Director of Education Oct 4, 2017	Disciplinary domain: Social sciences
Valid From: Autumn 2017	Subject group: FE1
Version: 1	Specialised in: G1F
Reg number: HLK 2017/3844-313	Main field of study: Business Administration

Intended Learning Outcomes (ILO)

On completion of the course students should be able to:

Knowledge and understanding

- Explain different perspectives of human resources strategy and management in a changing global context
- Understand the role of leadership towards social rights, social justice, equality and wellness

Skills and abilities

- Develop fit strategies for thought leadership and management in a context of rapid globalisation
- Identify adapted tools and resources to answer some of the issues linked to social justice and globalisation

Judgement and approach

- Understand critically some of the risks and opportunities in human resources management linked to rapid globalisation
- Reflect on the role and responsibility of leaders, managers and overall employees towards influencing stakeholders' engagement for global prosperity

Contents

This course provides students an understanding of globalization and leadership in a rapidly changing global context. The course provides frameworks to create and stimulate sustainable transformation in private, public or not for profit organisations on various topics linked to social justice, equality, well-being, self and group-transformation, sustainability and the United Nations 17 Sustainable Development Goals.

The content reflects the following aspects including:

- Globalization,
- Leadership, Management and personal transformation for well-being
- Leadership, Management and personal transformation for sustainability and prosperity
- Inspirational perspectives to stimulate change for prosperity

- Perspectives on Innovation including social innovation
- Perspectives on new generations at work and their approach to responsible leadership

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually or in groups. A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements and 15 credits in Business Administration including organizational theory, or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed. The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination opportunities, including the main one.

If a student has failed the examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination aligned with the current course syllabus shall be offered on at least two occasions in the course of one year following the termination/alteration.

The course is examined in the following way:

- Written assignments
- Quizzes
- Active participation in oral presentations / discussions

The course is examined both individually and in group.

You will need an E on every assignment to pass the course.

The overall course grade is based on written assignments 30 %, quizzes 30 % and oral

presentations / discussions 40 %.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

Course literature

The United Nations Global Issues Overview:

<http://www.un.org/en/sections/issues-depth/global-issues-overview>

The 10 biggest global challenges (world Economic Forum):

<http://www.weforum.org/agenda/2016/01/what-are-the-10-biggest-global-challenges>

The 10 biggest problems in the world today according to Millennials, Business Insider, August 23rd, 2016, accessible at:

<http://nordic.businessinsider.com/world-economic-forum-world-biggest-problems-concerning-millennials-2016-8>

Additional readings will be published in Ping Pong during the course.

Reference Literature:

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* <http://pingpong.ju.se/public/courseId/10565/publicPage.do>