COURSE SYLLABUS

Man, Society and Environment, 7.5 credits

Man, Society and Environment, 7,5 högskolepoäng

Course Code:	LMSG17	**Education Cycle:**	First-cycle level
Confirmed by:	Director of Education Jan 26, 2017	**Disciplinary domain:**	Social sciences
Revised by:	Faculty Programme Director Jan 22, 2018	**Subject group:**	FU1
Valid From:	Spring 2018	**Specialised in:**	G1N
Version:	2	**Main field of study:**	Global Studies
Reg number:	HLK 2018/438-313		

Intended Learning Outcomes (ILO)

On completion of the course the student should be able to:

Knowledge and understanding

- demonstrate knowledge and understanding of fundamental geographical concepts and theories necessary to understand the interaction between human activities and the environment
- demonstrate knowledge and understanding of different perspectives of sustainable development and how the definition of this concept has changed over time
- demonstrate knowledge and understanding of major sustainability challenges at different levels in society (locally, regionally, nationally, globally) and how they interact
- demonstrate knowledge and understanding of the importance of sustainable development to integrate social, ecological, economic and political dimensions in time and space
- demonstrate knowledge and understanding of current research relating to sustainability
- demonstrate knowledge and understanding of international agreements relating to sustainable development and how these are implemented.

Skills and abilities

- demonstrate the ability to identify and critically discuss problems regarding sustainability with reference to the objectives of the course

Judgement and approach

- have developed a critical relation to the concept of sustainability and be able to discuss its strengths and weaknesses
- have developed an understanding for a geographical scientific relationship in analysis of the course content and an ability to apply this understanding during the course assignments

Contents

- Geographical perspectives on the relation between man, society and environment
- The theoretical basis of sustainable development and its importance for social development
- Human and natural systems including ecosystem services, human activities and use of resources

- The connection between political, economic, social and environmental processes
- Local and global sustainability challenges

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually or in groups. A digital learning platform is used.
Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed. The examination is based on instruction and course literature.

The course is examined by a seminar and an individual written examination.
The seminar examines the learning outcomes under Skills and abilities and Judgement and approach. The seminar is prepared in groups of several students and examined individually.
The individual written examination asses all learning outcomes.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion.

If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Seminar[1]	2 credits	U/G
Individual written examination[2]	5.5 credits	A/B/C/D/E/FX/F

[1] This examination is graded Pass (G) or Fail (U)

[2] Determines the final grade of the course, which is issued only when all course units have been passed.

Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Course literature

Campbell, Patricia; MacKinnon, Aran & Stevens, Christy R. (2010). *An Introduction to Global Studies*. Wiley-Blackwell. Selection

Moseley, William G., Perramond, Eric, Hapke, Holly M., Laris, Paul (2014). *An introduction to Human-Environment Geography, Local Dynamics and Global Processes.* part 1, 2 och part 4, Oxford: Wiley Blackwell. Ca. 210 pages

Momsen, Janet (2010) *Gender and development.* 2nd Edition. Routledge, London. eBook in full text is available at the library

Millenium Ecosystem Assessment (2005). *Ecosystems and human well-being: Synthesis.* Washington, DC: Island Press (pdf) The economics of ecosystems and biodiversity website: http://www.teebweb.org/resources/ecosystem-services. Selection

Williams, Glyn, Meth, Paula and Willis, Katie. (2014). *Geographies of Developing Areas. The Global South in a changing World.* ISBN: 9780415643894. New York: Routhledge.

Articles and compendia will include.

Refrence Literature:

Citing Sources – How to Create Literature References. http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* http://pingpong.ju.se/public/courseId/10565/publicPage.do