



## COURSE SYLLABUS

# Master Thesis in Media and Communication 1, 15 credits

### *Master Thesis in Media and Communication 1, 15 högskolepoäng*

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<b>Course Code:</b> LMTT20	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Director of Education Dec 10, 2019	<b>Disciplinary domain:</b> Social sciences
<b>Valid From:</b> Spring 2020	<b>Subject group:</b> MK1
<b>Version:</b> 1	<b>Specialised in:</b> A1E
	<b>Main field of study:</b> Media and Communication Science

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### Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- describe and explain the applied research field from theoretical and empirical perspectives
- practically use databases for academic information search

Skills and abilities

- design and conduct an independent empirical study
- use and reflect upon theories in scientific work

Judgement and approach

- analyse and evaluate scientific work from a critical perspective
- critically reflect upon and discuss other students' academic work

### Contents

- Pro memoria writing and research design
- Empirical data collection and analysis
- Writing of a scientific thesis
- Critical analysis of scientific texts
- Academic argumentation

### Type of instruction

Tuition is in the form of seminars about students' thesis manuscripts and supervision individually and/or in groups.

A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### Prerequisites

Second-cycle courses equivalent to 15 credits in Media and Communication Sciences, for example Sustainability and Communication, 15 credits, or Media in the Digital Age – Participation, Power and (In)Equality, 7.5 credits, and Transmedia Storytelling and Design, 7.5 credits.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Master thesis	15 credits	A/B/C/D/E/FX/F

### Course evaluation

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis

for future improvements to the course.

### **Course literature**

Chosen in consultation with the supervisor. Minimum 1,500 pages.

Reference literature

#### **Citing Sources – How to Create Literature References**

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

#### **The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions

Available on the e-learning platform