



COURSE SYLLABUS **Practical English, 7.5 credits**

Practical English, 7,5 högskolepoäng

Course Code: LPEG19	Education Cycle: First-cycle level
Confirmed by: Director of Education Nov 26, 2018	Disciplinary domain: The humanities
Revised by: Director of Education Nov 25, 2020	Subject group: EN1
Valid From: Spring 2021	Specialised in: G1N
Version: 2	Main field of study: English

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- account for the basic grammatical structures of English
- account for basic genre-related differences between texts in English

Skills and abilities

- in their use of English apply grammatically correct structures
- in their use of English apply an understanding of genre-related differences between texts
- in their use of English apply a wide range of appropriate vocabulary with regard to context, purpose and audience

Judgement and approach

- critically reflect on the appropriateness of their own language use with regard to context, purpose and audience

Contents

- Written production
- Text types and genres
- Grammar and language correctness
- Vocabulary
- Impacts of contexts of language use

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course

instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements. English proficiency is required. Exemption is granted from the requirement in Swedish

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

Forms of examination:

Individual written assignment (3,5 credits)

Individual written examination (4 credits)

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

For the final grade to be assigned, at least an E is required for all examinations.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
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Individual written assignment	3.5 credits	A/B/C/D/E/FX/F
Individual written examination	4 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

A selection of articles and exercises related to English language proficiency. Ca. 30 pages.

Björk L. A. & Räisanen C. (2003) *Academic Writing - a university writing course*. Studentlitteratur AB. 399 pages.

Estling Vannestål, Maria (2016). *Essential English Grammar*. Lund: Studentlitteratur. 200 pages.

Web-based material related to English language proficiency. Ca. 25 pages.

Please note that changes may be made to the reading list up until one month before the start of the course.

Reference literature

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions
Available in the learning management system