



COURSE SYLLABUS

Research Methods 1 in Global Studies, 7.5 credits

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Course Code: LR1S23	Education Cycle: Second-cycle level
Confirmed by: Director of Education Oct 12, 2021	Disciplinary domain: Social sciences
Valid From: Spring 2023	Subject group: SA9
Version: 1	Specialised in: A1F
	Main field of study: Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- describe different perspectives and traditions within the philosophy of science
- explain the applicability of qualitative and quantitative methods for global studies of sustainability and social change

Skills and abilities

- analyse the relation between theory and methods in current research about sustainability and social change
- discuss appropriate research methods that can be applied in a first-year master thesis
- design and write a research plan for a first-year master's thesis

Judgement and approach

- critically reflect on the relationship between specific perspectives and traditions within the philosophy of science and specific methods used in research about sustainability and social change
- critically reflect on and discuss the strengths and limitations of specific methods for problems related to research about sustainability and social change
- critically assess ethical considerations and implications in research about sustainability and social change with a focus on the chosen field of research in the first-year master's thesis

Contents

- Philosophy of science
- Quantitative research methodology
- Qualitative research methodology
- Relationship between theory and method
- Research plan
- Research ethics

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

At least 10 credits from the master's program in Global Studies: Sustainable Societies and Social Change, or equivalent. English proficiency is required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course.

The examination is based on the intended learning outcomes.

The course is examined through three seminars and an individual written assignment. For the three seminars only the grades of U/G (Fail/Pass) are given. The individual written assignment is graded with A/B/C/D/E/FX or F.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive the final grade of the course, the three seminars and the individual written assignment must have been passed. The final grade of the course is determined by the grade given to the individual written assignment.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination

already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Seminar 1 ^I	1.5 credits	U/G
Seminar 2 ^I	1 credit	U/G
Seminar 3 ^I	1 credit	U/G
Individual written assignment	4 credits	A/B/C/D/E/FX/F

^I The seminar is graded U (Fail) or G (Pass).

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Bryman, Alan et al. (2021). *Bryman's social research methods*. (Sixth edition). Oxford University Press. Appr. 670 pages.

Fujii, Lee Ann. 2012. "Research Ethics 101: Dilemmas and Responsibilities." *PS, Political Science & Politics* 45 (4):717-23. <https://doi.org/10.1017/S1049096512000819>. 5 pages.

Kozinets, Robert et al. (2014). Netnographic analysis: understanding culture through social media data. *The Sage Handbook of Qualitative Data Analysis* (pp. 262-276). SAGE Publications. Available online: https://primo.library.ju.se/permalink/46JUL_INST/4sim71/cdi_sage_books_10_4135_9781446282243_n18. 14 pages.

Oreskes. (2019). *Why trust science?* Princeton University Press. Available online at: https://primo.library.ju.se/permalink/46JUL_INST/1kh77vo/alma998107310603831. 92 pages.

Tawat, Mahama (2021). *Fake News and COVID-19 Vaccine Hesitancy: A Study of Practices and Sociopolitical Implications in Cameroon*, SSRN. Available at <https://europepmc.org/article/ppr/ppr351682>

Articles and extracts: appr. 200 pages.

Reference literature

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions
Available in the learning management system