



COURSE SYLLABUS

Swedish Language, Culture and Society 2, 7.5 credits

Swedish Language, Culture and Society 2, 7,5 högskolepoäng

Course Code: LS2K15	Education Cycle: First-cycle level
Confirmed by: Faculty Programme Director Mar 4, 2015	Disciplinary domain: The humanities (50%) and social sciences (50%)
Revised by: Director of Education Oct 24, 2016	Subject group: SV1
Valid From: Spring 2017	Specialised in: GIF
Version: 2	
Reg number: HLK 2016/4104-313	

Intended Learning Outcomes (ILO)

On completion of the course, the student should:

Knowledge and understanding

- have intermediate knowledge of Swedish grammar, vocabulary and everyday phrases (1)
- have intermediate knowledge of Swedish culture and society (2)

Skills and abilities

- have intermediate communicative skills in Swedish (3)
- be able to improve their vocabulary and grammar by using adequate strategies (4)

Judgement and approach

- be able to find further information in relevant subject areas and to critically evaluate that information (5)

Contents

- Intermediate communicative skills in listening, speaking, reading, and writing (1, 3, 4, 5)
- Intermediate Swedish grammar (1, 3, 4)
- Lectures (in English and Swedish) on Swedish culture and society (2, 5)

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually or in groups. Active participation is required.

A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

Participation in the course Swedish Language, Culture and Society 1.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion.

If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Written and oral individual examination at the end of the course.

Language exam (ILOs 1, 3, 4)

3 written and oral assignments (ILOs 2, 5)

Registration of examination:

Name of the Test	Value	Grading
Language exam	5 credits	A/B/C/D/E/FX/F
3 written and oral assignments	2.5 credits	A/B/C/D/E/FX/F

Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Other information

The course will give the students an increased knowledge of Swedish language, culture and society and train them to use the language in oral and written communication.

Course literature

Rehnqvist, G. (2016) *Svenska för utländska studenter*. Lund: Studentlitteratur.

Reference Literature

Holmes, P., & Hinchliffe, I. (2013). *Swedish: A Comprehensive Grammar*. (3. rev. uppl.). London: Routledge.

Viberg, Å., Ballardini, K., & Stjärnlöf, S. (1986). *Mål: svenska som främmande språk. A concise Swedish grammar = Svensk grammatik på engelska* (2. uppl.). Stockholm: Natur & Kultur.

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources--how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University*. <http://pingpong.hj.se/public/courseId/10565/publicPage.do>