

COURSE SYLLABUS

Master's Thesis 1 in Global Studies, 15 credits

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Course Code: LT1T23

Confirmed by: Director of Education Oct 12, 2021

Valid From: Spring 2023

Version: 1

domain: Subject group:

Disciplinary

Education Cycle:

SA9 Specialised in: A1E

Main field of study: Global Studies

Second-cycle level

Social sciences

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate specialized knowledge of current research and development work within the specific research problem chosen for the master's thesis
- demonstrate specialized knowledge of central concepts, theories and methods used within the specific research problem chosen for the master's thesis

Skills and abilities

- apply specialized knowledge and relevant theories and methods in the analysis of a specific research problem
- undertake a research assignment in the form of a master's thesis

Judgement and approach

- make disciplinary, social, and ethical assessments within the specific research problem chosen for the master's thesis
- critically reflect over and discuss the roles of social science and researchers and what responsibilities they have towards their disciplines, individuals, and society

Contents

- Research assignment
- Thesis work
- Current research and development work
- Central concepts, theories and methods
- Research ethics
- Reflexivity

Type of instruction

The teaching consists of supervision and seminars.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

At least 17.5 credits from the master's program in Global Studies: Sustainable Societies and Social Change, including Research Methods 1 in Global Studies, 7.5 credits, or equivalent. English proficiency is required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

The examination is based on the intended learning outcomes.

The course is examined through a thesis.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive the final grade of the course, all elements of the course must have been passed. The final grade of the course is determined by the grade given to the thesis.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

| Name of the Test | Value | Grading |
|-----------------------------|------------|----------------|
| Master's (60 credit) thesis | 15 credits | A/B/C/D/E/FX/F |

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Relevant literature is chosen based on the thesis topic in consultation with the supervisor. The student has the main responsibility in this process.

Reference literature

Citing Sources – How to Create Literature References

http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions Available in the learning management system