



COURSE SYLLABUS

One Year Master Thesis in Interventions in Childhood, 15 credits

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Course Code: LT1T27	Education Cycle: Second-cycle level
Confirmed by: Director of Education Oct 19, 2016	Disciplinary domain: Social sciences
Valid From: Spring 2017	Subject group: BU2
Version: 1	Specialised in: A1E
Reg number: HLK 2016/3920-313	Main field of study: Child Studies

Intended Learning Outcomes (ILO)

On completion of this course, students should:

Knowledge and understanding

- produce a thesis based on an empirical study or a structured literature review in the field of childhood interventions,
- relate to theory in childhood interventions, and
- reflect on the connection between theory and practice in the field of interventions in childhood.

Skills and abilities

- identify research problems,
- design and carry out an empirical study under supervision,
- analyse data and interpret the results, and
- present the scientific results orally and in writing and argue for its validity.
- critically review research on interventions in childhood,

Judgement and approach

- discuss and critically reflect on the methods used and its relevance related to the research problems, and
- critically review and discuss another student's thesis and argue for its strengths and weaknesses.

Contents

- Method seminars
- Literature reviews
- Thesis writing under supervision
- Thesis presentation and defense at a seminar
- Opposition on another master thesis The student carries out an empirical study which is published in the form of a research report and/or as an article in a scientific journal. The master thesis course provides tools for producing written documentation of research. The

thesis can be linked to ongoing research at the university and be conducted in cooperation with researchers in the international network of CHILD.

Type of instruction

The thesis work includes a number of seminars where theoretical, methodological and practical aspects of the thesis work are discussed. During his/her work, the individual student is supervised by a senior researcher assisted by a doctoral student.

The teaching is conducted in English.

Prerequisites

Bachelor's degree of 180 ECTS credits within health and caring sciences, social sciences, educational sciences, or humanities including individual work. Also, the course Introduction to Interventions in Childhood, 15 ECTS; Theory of science and Scientific Methods, 15 ECTS; and completion or ongoing participation in Developmental Sciences and Intervention Processes, 15 ECTS. English proficiency is required (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is graded according to the ECTS-grading scale, with A, B, C, D, E, FX or F.

The thesis can be written in Swedish or English.

To provide the degree of Master of Science with a major in Child Studies, the master thesis should reflect the topic of the student's specialisation: Disability Sciences, Health and Caring Sciences, Special Education, or Welfare and Social Sciences.

Registration of examination:

Name of the Test	Value	Grading
Examination	15 credits	A/B/C/D/E/FX/F

Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Other information

The course requirements are to participate actively in the master thesis' seminars; to complete a thesis under supervision on time; to present and defend the thesis; and to prepare for the opposition on another thesis on time.

Course literature

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Literature is individually chosen in collaboration with the supervisor.

Referense literature

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* <http://pingpong.hj.se/public/courseId/10565/publicPage.do>