



COURSE SYLLABUS

One Year Master Thesis in Interventions in Childhood, 15 credits

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Course Code: LTIR19	Education Cycle: Second-cycle level
Confirmed by: Director of Education Nov 29, 2018	Disciplinary domain: Social sciences
Revised by: Director of Education Dec 3, 2021	Subject group: BU2
Valid From: Spring 2022	Specialised in: A1N
Version: 2	Main field of study: Child Studies

Intended Learning Outcomes (ILO)

On completion of this course, student should be able to:

Knowledge and understanding

- identify research problems
- relate to theory in childhood interventions
- reflect on the connection between theory and empirical research in the field of interventions in childhood

Skills and abilities

- formulate research question(s)
- design and carry out a systematic/scoping literature review under supervision
- analyze data and interpret the results
- present the scientific results orally and in writing and argue for its validity
- critically review research on interventions in childhood

Judgement and approach

- discuss and critically reflect on the methods used and its relevance related to the research problems
- critically review and discuss another student's thesis and argue for its strengths and weaknesses

Contents

- Method seminars
- Database searches; scoping, strings, inclusion and exclusion criteria
- Creating extraction- and quality assessment protocols
- Writing systematic/scoping literature review under supervision
- Thesis presentation and defense at a seminar
- Opposition on another master thesis
- Theses can be linked to ongoing research at the university and be conducted in collaboration with researchers in the international network of CHILD

Type of instruction

The thesis work includes a number of seminars where theoretical, methodological and practical aspects of the thesis work are discussed. During his/her work, the individual student is supervised by a researcher.

A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) with at least 90 credits in health and care sciences, behavioral science, social work, disability research, or educational sciences, including independent, theoretical based work, i.e. a thesis or the equivalent. English proficiency is required. Exemption is granted from requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is graded according to the ECTS-grading scale, with A, B, C, D, E, FX or F.

To provide the degree of Master of Science with a major in Child Studies, the master thesis should reflect the topic of the student's specialisation: Disability Sciences, Health and Caring Sciences, Special Education, or Welfare and Social Sciences.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible.

The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Master's Thesis	15 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other information

The course requirements are to participate actively in the master thesis' seminars; to complete a thesis under supervision on time; to present and defend the thesis; and to prepare for the opposition on another thesis on time.

Course literature

Course literature

Literature is individually chosen in collaboration with the supervisor.

Referense literature

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.*