



## COURSE SYLLABUS

# One Year Master Thesis in Interventions in Childhood, 15 credits

*One Year Master Thesis in Interventions in Childhood, 15 högskolepoäng*

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<b>Course Code:</b> LTIT28	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Director of Education Dec 4, 2017	<b>Disciplinary domain:</b> Social sciences
<b>Valid From:</b> Spring 2018	<b>Subject group:</b> BU2
<b>Version:</b> 1	<b>Specialised in:</b> A1E
<b>Reg number:</b> HLK 2017/4912-313	<b>Main field of study:</b> Child Studies

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### Intended Learning Outcomes (ILO)

On completion of this course, student should be able to:

Knowledge and understanding

- produce a thesis based on an empirical study or a structured literature review in the field of childhood interventions,
- relate to theory in childhood interventions, and
- reflect on the connection between theory and practice in the field of interventions in childhood.

Skills and abilities

- identify research problems,
- design and carry out an empirical study under supervision,
- analyse data and interpret the results, and
- present the scientific results orally and in writing and argue for its validity.
- critically review research on interventions in childhood,

Judgement and approach

- discuss and critically reflect on the methods used and its relevance related to the research problems, and
- critically review and discuss another student's thesis and argue for its strengths and weaknesses.

### Contents

- Method seminars
- Literature reviews
- Thesis writing under supervision
- Thesis presentation and defense at a seminar
- Opposition on another master thesis The student carries out an empirical study which is published in the form of a research report and/or as an article in a scientific journal. The master thesis course provides tools for producing written documentation of research. The

thesis can be linked to ongoing research at the university and be conducted in cooperation with researchers in the international network of CHILD.

### **Type of instruction**

The thesis work includes a number of seminars where theoretical, methodological and practical aspects of the thesis work are discussed. During his/her work, the individual student is supervised by a senior researcher assisted by a doctoral student.

A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

Bachelor's degree of 180 ECTS credits within health and caring sciences, social sciences, educational sciences, or humanities including individual work i.e. thesis or the equivalent. Completion of the courses Introduction to Interventions in Childhood, 15 ECTS and Theory of science and Scientific Methods, 15 ECTS or the equivalent. Also, ongoing participation (or completion) of the course Developmental Sciences and Intervention Processes, 15 ECTS or equivalent. English proficiency is required. Exemption is granted from requirement in Swedish (or the equivalent).

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The course is graded according to the ECTS-grading scale, with A, B, C, D, E, FX or F. The thesis can be written in Swedish or English.

To provide the degree of Master of Science with a major in Child Studies, the master thesis should reflect the topic of the student's specialisation: Disability Sciences, Health and Caring Sciences, Special Education, or Welfare and Social Sciences.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible.

The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Master's Thesis	15 credits	A/B/C/D/E/FX/F

### Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

### Other information

The course requirements are to participate actively in the master thesis' seminars; to complete a thesis under supervision on time; to present and defend the thesis; and to prepare for the opposition on another thesis on time.

### Course literature

Course literature

Literature is individually chosen in collaboration with the supervisor.

Referense literature

*Citing Sources – How to Create Literature References.* <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* <http://pingpong.hj.se/public/courseId/10565/publicPage.do>