



COURSE SYLLABUS

Organization and Leadership, 7.5 credits

Organization and Leadership, 7,5 högskolepoäng

Course Code:	MGAG13	Education Cycle:	First-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Jan 4, 2013	Disciplinary domain:	Social sciences
Revised by:	Council for Undergraduate and Masters Education Oct 22, 2014	Subject group:	FE1
Valid From:	Jan 19, 2015	Specialised in:	G1N
Version:	2	Main field of study:	Business Administration
Reg number:	IHH 2014/04199-122		

Intended Learning Outcomes (ILO)

This course introduces the students to the complex phenomena of organizations and leadership in contemporary society. The students therefore use multiple theories, models and concepts within the areas organization and leadership. The objective of the course is to make students recognize the complexity of organizations and leadership, as well as identify various practical situations related to leading and managing organizations and evaluate how these situations can be analyzed using theories, models and concepts to develop sustainable organization.

On completion of the course the students will be able to:

Knowledge and understanding

1. recognize, identify and describe different theoretical frames in organization and leadership.
2. describe, explain and discuss different theories included in each organizational and leadership frame.

Skills and abilities

3. identify and evaluate organizational problems as well as apply diverse organizational and leadership frames (theories and models) to analyse such problems.
4. search for, organize and analyse relevant information concerning a given problem in organizations and communicate the results of their analysis of an organizational and/or leadership problem

Judgement and approach

5. demonstrate an understanding of the complexity of organization and leadership as a phenomena
6. appraise the importance and significance of gender, diversity and ethics when managing and leading organizations.
7. Select relevant frames in organization and leadership and combine them in the development of a multi-frame perspective essential to the management of and leadership in organizations.

Contents

The course will specifically address the following areas:

- Organizational structure and environment
- Individuals, teams and groups in organizations

- Leadership in organizations and in groups
- Culture in organizations
- Politics in organizations
- Gender in organizations
- Ethics in organizations

Type of instruction

Lectures, seminars and project work.

The teaching is conducted in English.

Prerequisites

General entry requirements and English B, Mathematics C and Civics A (Field-specific entry requirements 4) and required grade Passed.

Exemption from the requirement of having Swedish course B is given.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Individual Exam, 60% of the grade

ILO 1, 2, 3, 5, 6 and 7

Group project, group report and group presentation, 30% of the grade

ILO 3, 4, 6 and 7

Case based assignment (individual or group), 10% of the grade

ILO 3, 4 and 7

The final course grade is based on credits from the exam, the course project and the case where 60% is pass and 80% pass with distinction.

Registration of examination:

Name of the Test	Value	Grading
Individual Exam	4.5 credits	A/B/C/D/E/FX/F
Group project, group report and group presentation	2 credits	A/B/C/D/E/FX/F
Case based assignment (individual or group)	1 credit	U/G

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course

evaluation.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

Richard L. Daft and Dorothy Marcic, Understanding Management 9e, Published by Cengage Learning, ISBN-13: 9781285421230 / ISBN-10: 128542123X